

Action Taken Report on the Annual Plans

Study on the viability of admission to all undergraduate programmes under single window system.

Objectives:

To strengthen UG Admission Process and to formulate a Process flow chart for effective admission system 2018 admission

Action Plan:

- Reviewing the existing process flowchart and identifying the methods of strengthening the admission process.
- Selection process based on the refined flowchart
- Visit other institutions which are successful in Single Window Admission System,
- Applying based on branches
- Selection based on centralized counselling process

Work Completed:

- Conducted Review Meetings with the persons in charge of Admission during the entire duration of 1st round to last round of CAP.
- Completing and holistic counselling to all aspiring students
- Organized seminar to take them to the entire admission procedure.
- Conducted the feasibility study for Single Window Admission system and found that the existing system itself is feasible
- Errors and inconveniences faced in the existing system were rectified through review meeting, testing –internal & external
- Online fee Payment for UG and PG was incorporated through GEMS

Outcome of the plan:

- Standardized and error free admission process was developed and will be implemented for the admission process in the year 2019.

Examination and Evaluation Reforms

Objectives:

- To enhance the quality of question papers of summative examinations.
- To focus on outcome-based education [OBE]
- To have 100% transparency in summative assessment.
- To assess different skills [blooms taxonomy] of the students.

Action Plan:

- Standardization of the Question papers for Summative examinations for all the courses under UG & PG programmes of the college.
- Standardization of the table of specification (blueprint) for setting the questions papers for summative examinations
- Creation of question bank for Part B, C & D (Descriptive type)
- Making Part A e-assessment results transparent to the students after the examinations
- To involve more continuous assessment patterns.
- To move away from the marking system to the system of using rubrics for all continuous assessments.
- Conducting workshops for Teachers to acquire knowledge on continuous assessment tools.

Work Completed:

- Standardization of Summative question papers for all UG and PG programmes.
- Transparency in the results of Part A e-assessment.
- Workshop conducted on grading system.

Outcome of the plan:

- Standardized summative question paper pattern.
- 100% transparency in all the sections of summative assessment (Part A, B, C and D).

Evolving Industry- Institute Business model for each department

Objectives:

- To identify areas of department – industry interactions (with discipline specific industry)
- To explore scope for research projects in partnership with industries Action Plan:
- Assisting departments to identify possible areas of interaction with discipline specific industry
- Preparing and sharing data base of possible industrial collaborations
- Associating with industrial bodies like CII and other associations like GOSHIMA, SMAK, CREDITAI, IIF etc,
- Enabling departments to identify research areas to work with industries

Work Completed:

- Information on the linkages developed through interaction with various industries was collected from the departments.

Outcome of the plan:

- Offered help in fixing guest lecture from industries.
- The list of industries used for training is added and the up dation is completed.
- The database would be available for the departments from the academic year 2018- 19.
- Reports were collected from departments relating to industrial institute partnership.
- The departments are yet to identify the thrust areas, but networking and linkage is initiated with industries.

Study on the Development of Students Skills at Entry and Exit Levels

Action Plan:

- Questionnaire Preparation
- Data Collection
- Data Coding and Entry
- Analysis & Report

Work Completed:

- Questionnaire Preparation

Outcome of the plan:

- Draft completed in the planned period and given to Principal, R&D conveners for review.
- As requested by Principal meeting was held with an external expert.

- Draft questionnaire was reviewed, and it was decided to prepare a new questionnaire including curricular, co-curricular and extracurricular activities.
- Suggestion by the ED, Principal is to outsource this activity.

Competency Based Training Programme for students

Objectives:

To provide skill training in the areas identified as “need to be improved” through the Skills Assessment Exercise

Action Plan:

- Communication Skills for 525 participants

(Resource Person: O-2 breathing-Gurudatta Gogalekar)

- Aptitude training for 600 participants

(Resource Person: Aptec-Sanir Kittur)

Work Completed:

Training was completed as per the schedule.

Outcome of the plan:

Performance in the placement improved compared to previous year.