

Faculty Profile

Name of Faculty: Dr. Sunanda M. Shinde		
Designation: Assistant Professor		
Qualification: M.A. M.Phil. Ph.D. PGCTE (EFLU) Hyderabad		
Specialization: Applied Linguistics, Field Linguistics, Psycholinguistics, ELT, ESP, Soft Skill		
Official Email ID: sunandashinde.dypcet@dypgroup.edu.in		
Memberships	Member of All India English Language Teachers' Association (ELT @I)	
Courses Taught	<ul style="list-style-type: none"> • Professional Communication • Communication Skills • Presentation and Communication Techniques • Business Communication and Ethics • Soft Skills • English Language teaching • Basics in Linguistics 	
Roles and Responsibilities	<ul style="list-style-type: none"> • Course Coordinator • Language Lab in charge • R& D Coordinator • UHV Coordinator • Institute Innovation Council Coordinator • Virtual Lab Coordinator • Member of IPR Committee • Member Admission Calling Committee 	

	<ul style="list-style-type: none"> • Keeping records of MoM of Dept. Meet
<p>Research Contribution</p>	<ol style="list-style-type: none"> 1. Patil, Sunanda and Tripti Karekatti. (2012). Correlation between level of communication apprehension and development of communication skills in engineering students. English for Specific Purposes World, ISSN 1682-3257, Issue 36, vol. 12 2. Patil, Sunanda and Tripti Karekatti. (2012). A study of language learning strategies used by engineering students. English for Specific Purposes World, ISSN 1682-3257, Issue 35, vol. 12. 3. Patil, Sunanda and Tripti Karekatti. (2014). English language needs of engineering students and their syllabus: a comparative study of two universities in Maharashtra. English for Specific Purposes World, ISSN 1682-3257, Issue 44, vol. 15. 4. Patil, Sunanda and Tripti Karekatti. (March, 2015). The Use of communication strategies in oral communicative situations by engineering students Language in India www.languageinindia.com ISSN 1930-2940 Vol. 15:3. 5. Patil Sunanda and Tripti Karekatti (July, 2015). The effect of anxiety on the use of oral communication strategies by engineering students in the Indian context. Journal of English Language Teaching. Golden Jubilee Issue, LVII/3 6. Patil, Sunanda and Tripti Karekatti. (July, 2015). The Use of communication strategies in written communicative situations by engineering students. Asian Journal of English Studies, Vol. 4, Issue 3. 7. Shinde, Mahesh & Patil Sunanda. (2015). Teachers' Dilemma on Using 'Chalk and Board' or 'Projector and Screen': Which is Effective? Language in India. Vol, 15 (10). 8. Patil- Shinde Sunanda and Shinde, Mahesh (2016). Training in Essential Communicative situations to Engineering Students. English for Specific Purposes World, ISSN 1682-3257, Issue 49, vol. 17. 9. Shinde Sunanda and Tripti Karekatti. (November- December, 2017.) Does Anxiety Affect Written Communication? A study of Engineering Students in Indian Context has been published in ELT@I (English Language Teachers' Association of India) -The

Journal of English Language Teaching Volume LIX number 6 peer – reviewed and UGC approved journal with Impact factor **4.756**.

10. Shinde Sunanda and Shinde, Mahesh (September 2018) **Analysis of Language Learning Strategies Used by English for Specific Purposes Students**. Language in India UGC approved peer reviewed journal
11. Dr. Shinde Sunanda and Dr. Shinde Mahesh (2022). **Enhancing Speaking Skills of ESP students Using Activity Based Learning Techniques**. Language In India, ISSN 1930-2940 Volume 22:1
12. Shinde Sunanda and Shinde, Mahesh (May 2022) **Effectiveness of Cooperative Learning Techniques in Teaching Communication Skills: ESP Learners' Perspective**. Journal of Teaching English for Academic and Specific Purposes. Web of Science and Scopus Indexed Journal. ISSN 2334-9182 (Print) ISSN 2334-9212 (Online)
13. Dr. Shinde Sunanda and Shinde, Mahesh (July 2023) **Use of Cooperative Learning Techniques Used to teach English Communication skills to Limited English Proficiency ESP Students Language in India, ISSN 1930-2940 Vol. 23:7**
14. Dr. Shinde Sunanda and Dr. Shinde Mahesh (2023). **Integrating ICT Tools in Teaching Communication Skills to Engineering Students**. Langlit ISSN 2349-5189 Special Issue pn 9-15
15. Dr. Shinde Sunanda and Dr. Shinde Mahesh (2023) **Language Learning Strategies and English Proficiency of Shivaji University Undergraduate Students**. Teaching English for Specific and Academic Purposes, ISSN 2334-9212

National Journals

Patil, Sunanda. (2008). **Experimentation with techniques in Manjula Padmanabhan's Harvest**. Journal of Humanities, Shivaji University, Kolhapur

National Conference:

Presented a paper entitled "**Manjula Padmanabhan's Harvest: A Colonial Play**", at a Two Day National Level Seminar on **Post Independence Indian English Literature**, held at Arts, Science & Commerce college Ramanandnagar, Sangli, 2009.

Presented a paper entitled "**ESP: A prominent paradigm of shift in the pendulum of ELT/ELL**" at UGC sponsored national

	<p>conference on Changing Paradigms of English Language Teaching and Learning in the 21st Century, held at Acharya Jawdekar College of Education Mouni Vidyapeeth Gargoti, 2016.</p> <p>Presented a paper entitled “Exploring a Flipped Learning Approach in Teaching English Grammar to Engineering Students” at One Day Multidisciplinary National Conference on Research Methodology, Use of ICT in Teaching Learning and Research, and Environmental Consciousness, held at K. N. Bhise Arts and Commerce College Kurduwadi, Solapur in February 2018.</p> <p><u>International Conference:</u></p> <ol style="list-style-type: none"> 1. Presented a paper entitled “Comparing Engineering Students’ English Needs and Syllabus of Two Universities in Maharashtra”, at International Seminar on Applied Linguistics, held at Acharya Nagarjuna University Guntur, (A.P.) 2010 2. Presented a paper entitled Implementing Digital Games in Improving Vocabulary of ESP Students in One Day International Seminar on English Language, Literature and Culture Organized by Department of English Chhatrapati Shivaji College, Satara (Autonomous) and Department of English, University of Mumbai, Mumbai on 20 March 2023. <p><u>Article Presented</u></p> <p>Received first prize for best presentation on “Cooperative Learning: Jigsaw Method” in the Faculty Conclave on Effective Student Engagement in Learning Through Active Learning Techniques organized on 11 and 12 January 2019 at SGU</p>
<p>FDP/Workshop Attended</p>	<ul style="list-style-type: none"> ▪ Attended One one-week course on Interpersonal Communication, at IIT Kharagpur from 17 to 22 Feb-2009. ▪ Attended One one-week course Counselling and Motivational Skills Development in Teacher at NITTTR Ext. Centre, Pune from 26 to 30 October 2009. ▪ Attended Two-day workshop on “How to teach communication skills to engineering students” at KIT’s College of Engineering Kolhapur from 10 to 11 February 2014.

- Completed Two Week ISTE STTP on **Technical Communication** under MHRD NMEICT, conducted by IIT Bombay from 8 October to 5 December 2015 (Blended mode)
- Attended FDP conducted by Tata Consultancy Services held on 11 February 2014 at KIT's CoEK.
- Completed four-week AICTE approved FDP on **Use of ICT in Education for Online and Blended Learning** conducted by IIT Bombay. (Received 'SAP Award of Excellence' for excellent performance.)
- Attended Two-day Orientation on Use of ICT in Education for 253 top performers conducted by IIT Bombay in 2016.
- Attended One Month AICTE approved **FDP Learner Centric MOOC** FDP from 2 August to 6 September 2018 (Online mode).
- Attended Two-day Faculty Development Programme on **Effective Teaching** on 10 and 11 July 2018 at Sanjay Ghodawat University, Kolhapur.
- Attended Faculty Conclave on **Effective Student Engagement in Learning Through Active Learning Techniques** on 11 January and 12 January 2019 at Sanjay Ghodawat University, Kolhapur.
- Completed NPTEL Online Certification (funded by the Ministry of HRD, Govt. of India) for the course **Enhancing Soft Skills and Personality (8 weeks)** with a consolidated score of **92% with Elite + Gold grade** Feb-Apr 2019.

Completed (July-October 2019) NPTEL- AICTE Faculty Development program in **Applied Linguistics** with **78% score and received a Silver Medal**

- Completed for Eight Week online course on Creating **Open Source Cloud Based Gnomio MOODLE of Your Own Subject for OBE** Organized by DYPCOE Akurdi, Pune
- Attended Short Term Course on **Innovative Pedagogical Practices in Higher Education** organized between 21 June 21 to 25 June 2021 Lovely Professional University Punjab
- Attended FDP on **Developing Academic Leaders for Quality HEI's** organized by AICTE Training and Learning Academy (ATAL) from 5 June to 9 June 2021.

	<ul style="list-style-type: none">▪ Completed An Annual Refresher Programme in English Language Teaching organized by ARPIT SWAYAM MOOCs under the guidance of MHRD, Govt of India UGC HRDC of Gujarat University with 76 % marks.▪ Attended Six Days Refresher Course on Innovative Teaching Techniques and Research Series III organized Karmveer Bhaurao Patil College of Engineering Satara between 24 May 2021 to 29 May 2021.▪ Participated in Two Days National Seminar on “Challenges and Innovative Majors for Enhancement of Education and Research in HEIs in Rural Areas” sponsored by the National Assessment and Accreditation Council Bengaluru at Mewar University on 14-15 October 2022.▪ Participated in the International Workshop on 7 Secrets to Mastering Effective Communication Skills in English organized by Research India Foundation Bhubaneswar, Odisha, India in 2022.▪ Participated and completed UGC Approved Short Term Professional Development Programme on Implementation of NEP-2020 under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching with 90% marks organized by Indira Gandhi National Open University New Delhi in 2022.▪ Attended a one-week online faculty development program on NEP 2020: Paradigm Shift in Asynchronous Learning and Industry- Academic Research and Collaborations. Organized by Faculty of Commerce and Management, Sanjay Ghodawat University from 12th to 16 May 2023.▪ Attended One Week Faculty Development Program on Innovative Practices in the Teaching-Learning Process from 19th to 23rd December 2023 organized by Navsahyadri Group of Institutions Naigaon.▪ Completed Two Week Malaviya Mission Teacher Training Programme (MMTTP) on NEP Orientation and Sensitization Organized by Hansraj College Delhi from 1st January 2024 to 14th January 2024.▪ Attended one-week FDP on Teaching and Learning Pedagogy organized by YSPM’s Yashoda Technical Campus Satara from 16 January to 20 January 2024.
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Awards	<ul style="list-style-type: none">• Received 'SAP Award of Excellence' from IIT Bombay in 2016• Best Presenter Award from SGU Kolhapur in 2019
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