D. Y. PATIL COLLEGE OF ENGINEERING & TECHNOLOGY
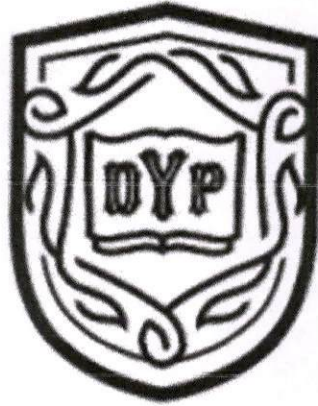
Kasaba Bawada, Kolhapur

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University Kolhapur)

(An Autonomous Institute)

Accredited by NAAC with 'A' Grade

Accredited by NBA

Structure and Curriculum

(As Per National Education Policy 2020)

For

First Year B.Tech.

in

Department of Electronics & Telecommunication Engineering

w. e. f. A.Y. 2024-25

D. Y. PATIL COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institute)
Department of Electronics and Telecommunication Engineering
F. Y. B. Tech. Structure

Scheme of Teaching and Evaluation w. e. f. A. Y. 2024-2025
(As Per National Education Policy 2020)
Semester-I (Chemistry Cycle)

Sr. No	Course Code	Course Type	Name of the Course	Teaching Scheme Per Week			Credits	Total Marks	Evaluation Scheme		
				L	T	P			Type	Max. Marks	Minimum Marks For Passing
			Students Induction Program As Per AICTE Guidelines								
1	241ETBSCL101	BSC	Linear Algebra and Calculus	03	--	--	03	100	ISE	20	20
									MSE	30	
									ESE	50	20 / 40
2	241ETBSCL102	BSC	Applied Chemistry	03	--	--	03	100	ISE	20	20
									MSE	30	
									ESE	50	20 / 40
3	241ETESCL101	ESC	Generative AI	03	--	--	03	100	ISE	20	20
									MSE	30	
									ESE	50	20 / 40
4	241ETAECL101	AEC	Professional Communication	01	--	--	01	25	ISE	25	10 / 10
5	241ETVSECL101	VSEC	Computer Workshop	01	--	--	01	25	ISE	25	10 / 10
6	241ETPCCL101	PCC	Basics of Analog Electronics	02	--	--	02	50	ISE	20	20 / 20
									MSE	30	
7	241ETBSCT101	BSC	Linear Algebra and Calculus Tutorial	--	01	--	01	25	ISE	25	10 / 10
8	241ETBSCP102	BSC	Applied Chemistry Laboratory	--	--	02	01	25	ISE	25	10 / 10
9	241ETESCP101	ESC	Generative AI Laboratory	--	--	02	01	25	ISE	25	10 / 10
10	241ETAECP101	AEC	Professional Communication Laboratory	--	--	02	01	25	ISE	25	10 / 10
11	241ETVSECP101	VSEC	Computer Workshop Laboratory	--	--	02	01	25	ISE	25	10 / 10
12	241ETCCAP101	CCA	Liberal Learning Course	--	--	04	02	50	ISE	50	20 / 20
			Total	13	01	12	20	575	--	--	-- / --
			Non Credits Mandatory Courses								
1	241ETMCL101	MC	Finishing School Training I	03	--	--	--	50	ISE	50	20 / Grade
2	241ETMCP102	MC	Rural/Social Internship	--	--	--	--	50	ISE	50	20 / Grade

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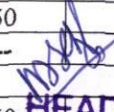## Department of Electronics and Telecommunication Engineering
F. Y. B. Tech. Structure
Scheme of Teaching and Evaluation w. e. f. A. Y. 2024-2025
(As Per National Education Policy 2020)
Semester-II (Chemistry Cycle)

Sr. No	Course Code	Course Type	Name of the Course	Teaching Scheme Per Week			Credits	Total Marks	Evaluation Scheme			
				L	T	P			Type	Max. Marks	Minimum Marks For Passing	
			**Students Induction Program As Per AICTE Guidelines**									
1	241ETBSCL103	BSC	Differential Equations and Integral Transform	03	--	--	03	100	ISE	20	20	40
									MSE	30		
									ESE	50	20	
2	241ETBSCL104	BSC	Applied Physics	03	--	--	03	100	ISE	20	20	40
									MSE	30		
									ESE	50	20	
3	241ETESCL102	ESC	Computer Programming and Problem Solving	03	--	--	03	100	ISE	20	20	40
									MSE	30		
									ESE	50	20	
4	241ETESCL103	ESC	Basics of Digital Electronics	03	--	--	03	100	ISE	20	20	40
									MSE	30		
									ESE	50	20	
5	241ETVSECL102	VSEC	Design Thinking Through Innovation	01	--	--	01	25	ISE	25	10	10
6	241ET IKS L101	IKS	Historical Places in and Around Kolhapur District	02	--	--	02	50	ISE	20	20	20
									MSE	30		
7	241DSBSET103	BSC	Differential Equations and Integral Transform Tutorial	--	01	--	01	25	ISE	25	10	10
8	241ETBSCP104	BSC	Applied Physics Laboratory	--	--	02	01	25	ISE	25	10	10
9	241ETESCP102	ESC	Computer Programming and Problem Solving Laboratory	--	--	02	01	25	ISE	25	10	10
10	241ETESCP103	ESC	Basics of Digital Electronics Laboratory	--	--	02	01	25	ISE	25	10	10
11	241ETVSECP102	VSEC	Design Thinking Through Innovation Laboratory	--	--	02	01	25	ISE	25	10	10
12	241ETCCAP102	CCA	Liberal Learning Course	--	--	04	02	50	ISE	50	20	20
			Total	15	01	12	22	650	--	--	--	--
			Non Credits Mandatory Courses									
1	241ETMCL103	MC	Finishing School Training II	03	--	--	--	50	ISE	50	20	Grade
2	241ETMCP104	MC	Capstone Project	--	--	--	--	50	ISE	50	20	Grade

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Course Title: Linear Algebra and Calculus	
Course Code: 241ETBSCL101	**Semester:** I
Teaching Scheme: L-T-P : 03-00-00	**Credits:** 03
Evaluation Scheme ISE-I/MSE/ISE-II: 10/30/10	**ESE Marks:** 50

Prior Knowledge of:	Matrices, Derivatives, Integrations

Course Objectives:

1.	To teach mathematical methodology
2.	To develop mathematical skills and enhance logical thinking power of students
3.	To give the knowledge of Linear Algebra and Calculus with an emphasis on the applications of solving Electronics and TelecommunicationEngineering problems
4.	To imbibe graduates with mathematical knowledge, computational skills, and the ability to deploy these skills effectively in solution of engineering problems

Curriculum Details

Course Contents	Duration
Unit 1: Linear Algebra –I • Introduction to matrices, types of matrices. • Rank of matrix by normal form and echelon form. • Solution of simultaneous linear non-homogenous equations. • Solution of simultaneous linear homogenous equations. • Numerical Solutions of Linear Equations by Gauss-Elimination method	07 Hrs
Unit 2: Linear Algebra –II • Definition of linear combination of vectors. • Dependence and independence of vectors. • Eigen values and its properties. • Eigen vectors and its properties. • Cayley-Hamilton Theorem	07 Hrs
Unit 3: Partial Differentiation • Introduction.	07 Hrs

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Course Contents	Duration
• Partial derivatives. • Total derivatives. • Euler's theorem on homogeneous functions. • Jacobian and its properties	
Unit 4: Partial Differential Equations • Definition of partial differential equation. • Standard method to solve first order non-linear partial differential equations of the Form I $f(p, q)=0$ • Standard method to solve first order non-linear partial differential equations of the Form II $f(z,p,q)=0$ • Standard method to solve first order non-linear partial differential equations of the Form III $f(x, p)=g(y, q)$ • Lagrange's method to solve first order linear partial differential equations	**07 Hrs**
Unit 5: Vector Calculus • Introduction. • Gradient of scalar point function. • Divergence of vector point function. • Curl of a vector point function. • Irrotational, Solenoidal vector field	**07 Hrs**
Unit 6: Integral Calculus • Introduction of improper integral • Gamma function and its properties • Beta function and its properties • Error Function and its properties	**07 Hrs**

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Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
101.1	**Reduce** matrices to echelon form and **apply** the concept of rank of matrices to solve system of linear equations
101.2	**Identify** Eigen values &**make use** of it for finding Eigen vectors
101.3	**Apply** the knowledge of partial differentiation
101.4	**Solve** partial differential equations with different methods
101.5	**Apply** knowledge of vector differentiation to find curl and divergence of vector fields
101.6	**Use** special functions and their properties during their higher learning

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
101.1	2,3	3	2	--	--	1	--	--	--	--	--	--	1
101.2	2,3	3	2	--	--	1	--	--	--	--	--	--	1
101.3	3	3	2	--	--	--	--	--	--	--	--	--	1
101.4	3	2	2	--	--	--	--	--	--	--	--	--	1
101.5	3	2	2	--	--	1	--	--	--	--	--	--	1
101.6	3	2	2	--	--	--	--	--	--	--	--	--	1

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Higher engineering Mathematics	36th	B. S. Grewal	Khanna Publishers	2001
2	A Text Book of Applied Mathematics	7th	P. N. Wartikar, J. N. Wartikar	Vidyarthi Griha Prakashan, Pune	2006
3	Advanced Engineering Mathematics	1st	H. K. Dass	S. Chand Publications, New Delhi	2011
4	Advanced Engineering Mathematics	7th	Peter V.O'Neil	Cengage learning	2012

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Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Advanced Engineering Mathematics	5th	Erwin Kreyszig	India Pvt, Ltd.	2014
2	Higher Engineering Mathematics	6th	B. V. Ramana	Tata M/c Graw Hill Publication	2010
3	Calculus	8th	James Stewart	Cengage Learning	2016

Useful Link /Web Resources:

1. DELNET- http://www.delnet.in
2. NDL-http://ndl.iitkgp.ac.in
3. N-LIST- http://www.nlist.inflib.ac.in
4. https://www.youtube.com/results?search_query=Dr+Navneet+Sangle

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Course Title: Linear Algebra and Calculus Tutorial	
Course Code: 241ETBSCT101	**Semester:** I
Teaching Scheme: L-T-P: 00-01-00	**Credits:** 01
Evaluation Scheme ISE: 25	**ESE Marks:** 00

Prior Knowledge of:	Matrices, Derivatives, Integrations.

Course Objectives:

1.	To teach mathematical methodology
2.	To develop mathematical skills and enhance logical thinking power of students
3.	To give the knowledge of Linear Algebra and Calculus with an emphasis on the applications of solving Electronics and Telecommunication Engineering problems
4.	To imbibe graduates with mathematical knowledge, computational skills, and the ability to deploy these skills effectively in solution of engineering problems

List of Tutorials

Tut. No	Title of Tutorial	Duration
01	**Linear Algebra –I:** Rank of Matrix, Solutions of Non-homogeneous simultaneous linear equations	01 Hr
02	**Linear Algebra –I:** Solutions of simultaneous linear homogeneous equations	01 Hr
03	**Linear Algebra –II:** Dependence and Independence of vectors	01 Hr
04	**Linear Algebra –II:** Eigen values and Eigen vectors of Matrix, Cayley-Hamilton Theorem	01 Hr
05	**Partial Differentiation –I:** Euler's theorem on homogeneous functions.	01 Hr
06	**Partial Differentiation –II:** Partial derivatives, Jacobian and its properties	01 Hr
07	**Partial Differential Equations-I:** Form I $f(p, q)=0$, Form II $f(z,p,q)=0$	01 Hr

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Tut. No	Title of Tutorial	Duration
08	**Partial Differential Equations-II:**Form III f(x, p)=g(y, q), Lagrange's method to solve first order linear partial differential equations.	01 Hr
09	**Integral Calculus-I:** Gamma function and its properties	01 Hr
10	**Integral Calculus-II:**Beta function and its properties, Error function and its properties	01 Hr
11	**Linear Algebra-**I using SCILAB/MATLAB	01 Hr
12	**Linear Algebra-II** using SCILAB/MATLAB	01 Hr

Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
101.1	**Reduce** matrices to echelon form and **apply** the concept of rank of matrices to solve system of linear equations
101.2	**Identify** Eigen values & make use of it for finding Eigen vectors
101.3	**Apply** the knowledge of partial differentiation
101.4	**Solve** partial differential equations with different methods.
101.5	**Apply** knowledge of vector differentiation to find curl and divergence of vector fields.
101.6	**Use** special functions and their properties during their higher learning

Course Articulation Matrix: Mapping of Course Outcomes (Co) with Program Outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
101.1	2,3	3	2	--	--	1	---	--	--	--	--	--	1
101.2	2,3	3	2	--	--	1	--	--	--	--	--	--	1
101.3	3	3	2	--	--	--	--	--	--	--	--	--	1
101.4	3	2	2	--	--	--	--	--	--	--	--	--	1
101.5	3	2	2	--	--	1	--	--	--	--	--	--	1
101.6	3	2	2	--	--	--	--	--	--	--	--	--	1

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Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Higher engineering Mathematics	36th	B. S. Grewal	Khanna Publishers	2001
2	A Text Book of Applied Mathematics	7th	P. N. Wartikar, J. N. Wartikar	Vidyarthi Griha Prakashan, Pune	2006
3	Advanced Engineering Mathematics	1st	H. K. Dass	S. Chand Publications, New Delhi	2011
4	Advanced Engineering Mathematics	7th	Peter V.O'Neil	Cengage learning	2012

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
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2	Higher Engineering Mathematics	6th	B. V. Ramana	Tata M/c Graw Hill Publication	2010
3	Calculus	8th	James Stewart	Cengage Learning	2016

Useful Link /Web Resources:

1. DELNET- http://www.delnet.in
2. NDL-http://ndl.iitkgp.ac.in
3. N-LIST- http://www.nlist.inflib.ac.in
4. https://www.youtube.com/results?search_query=Dr+Navneet+Sangle

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Course Title: Applied Chemistry	
Course Code:241ETBSCL102	Semester: I
Teaching Scheme: L-T-P :03-00-00	Credits:03
Evaluation Scheme ISE-I/MSE/ISE-II:10/30/10	ESE Marks:50

Prior Knowledge of:	Periodic properties of elements, basics of organic, inorganic, physical and analytical chemistry

Course Objectives:

1.	To Apply the theoretical aspect for understanding the water chemistry
2.	To understand the basic principle and applications of senser and memory devices
3.	To Illustrate general synthesis and mechanisms of some advanced polymeric Materials and e-waste management
4.	To evaluate the electrochemical energy storage systems such as lithium batteries and design for usage in electrical and electronic applications

Curriculum Details

Course Contents	Duration
Unit 1: Water Chemistry • Introduction, types of impurities in natural water • Water quality parameters total solids, acidity, alkalinity, chlorides, COD and BOD (definition, causes, significance) • Hardness of water, types of hardness, units of hardness, numerical on hardness • Ill effects of hard water in steam generation in boilers (scale & sludge formation, caustic embrittlement and boiler corrosion) • Treatment of hard water (Ion exchange and reverse osmosis process)	07 Hrs
Unit 2:Sensors • Introduction, working, principle and applications of conductometric sensors, electrochemical sensors, thermometric sensors (Flame photometry) and optical sensors (colorimetry) • Hydrated gel sensor (p^H meter) • Sensors for the measurement of dissolved oxygen (DO)	07 Hrs

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Course Contents	Duration
• Electrochemical gas sensors for SOx and NOx • Disposable sensors (DS): Introduction, principle, characteristics of disposable sensors, Advantages of DS over Classical sensors	
Unit 3: Materials for Memory and Display Systems **Memory Devices**: • Introduction, basic concepts of electronic memory, Classification of electronic memory devices (organic, polymeric and hybrid material) • Manufacturing of semiconducting chips • Green computing: Bio-composite based memory devices **Display Systems**: • Nanomaterials and organic materials for display technology (Light absorbing and emitting materials) used in optoelectronic devices • Liquid crystals display (LC's) –Introduction, classification, properties and application in Liquid Crystal Displays (LCD's) • Properties and application of Organic Light Emitting Diodes (OLED's) and light emitting electrochemical cells	07 Hrs
Unit 4:Energy System and Battery Technology • Introduction, classification of batteries (primary and secondary batteries) • Construction, working, advantages and applications of carbon-zinc cell, Ni-Cd and Li- ion battery as an electrochemical cell • Principle, properties and applications of Quantum dots sensitized solar cells • Fuel cells: Concept, types of fuel cells and merits • Construction, working and applications phosphoric acid fuel cell and Hydrogen-oxygen fuel cell	07 Hrs
Unit 5: Sustainable Chemistry and E-waste Management • Introduction, sources of e-waste, composition, characteristics, and need of e-waste management • Toxic materials used in manufacturing electronic and electrical products, health hazards due to exposure to e-waste • Recycling and Recovery: Different approaches of recycling (separation, thermal	07 Hrs

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Course Contents	Duration
treatments, hydrometallurgical extraction, direct recycling) • Extraction of metal from E-waste: Role of stakeholders in environmental management of e-waste (producers, consumers, recyclers, and statutory bodies)	
Unit 6: Engineering Advanced Materials and Green Chemistry **Advanced Materials :** Introduction, classifications of polymer • Introduction, synthesis, properties & applications of Bakelite and Urea-formaldehyde resin • Conducting Polymers: Introduction, synthesis & mechanism of conduction in polyaniline • Biodegradable polymers: Introduction and their requirements. Synthesis, properties and applications of Polylactic acid **Green Chemistry:** • Introduction, aims, goals and applications • Twelve principle of green chemistry • Green Fuels: Introduction, construction and working of solar photovoltaic cell, advantages, and disadvantages	**07 Hrs**

Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
102.1	**Apply** the theoretical aspects for understanding the water chemistry
102.2	**Understand** the principles and applications of sensors
102.3	**Discuss and assess** the Basic concepts of electronic memory and display Systems
102.4	**Evaluate** the electrochemical energy storage systems such as lithium batteries and design for usage in electrical and electronic applications
102.5	**Interpret** the extraction of metal from e-waste and role of stakeholders in environmental management of e-waste.
102.6	**Illustrate** general synthesis and mechanisms of some advanced polymeric Materials and green chemistry

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Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes(PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
102.1	3	3	2	--	--	--	--	--	--	--	--	--	1
102.2	2	3	--	--	--	--	--	--	--	--	--	--	1
102.3	2	3	--	--	--	--	--	--	--	--	--	--	1
102.4	2	3	--	--	--	--	--	--	--	--	--	--	1
102.5	2	3	--	--	--	--	--	--	--	--	--	--	1
102.6	2	3	--	--	--	--	--	--	--	--	--	--	1

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Functional and smart materials,	--	Chander Prakash, Sunpreet Singh, J. Paulo Davim	CRC Press, ISBN: 978-036-727-510	2020
2	A Textbook of Engineering Chemistry	12th	S. S. Dara, S. S. Umare	S. Chand & Company Ltd., New Delhi.	2011
3	A Text Book of Engineering Chemistry	--	Shashi Chawla	Dhanpat Rai & Co.	2017
4	A textbook of Engineering Chemistry	--	Jain and Jain,	Dhanpatrai Publication.	2015

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Energy storage and conversion devices: Super capacitors, batteries and hydroelectric cells	1st	Anurag Gaur, A. L. Sharma, Anil Arya	CRC press, SBN: 978-1-003-14176-1	2021
2	E-waste recycling and management: present scenarios and environmental issues	Vol. 33	Khan, Anish, and Abdullah M. Asiri.	Springer, ISBN: 978-3-030-14186-8	2019
3	Functional and smart materials	--	Chander Prakash, Sunpreet Singh, J. Paulo Davim	CRC Press, ISBN: 978-036-727-510	2020
4	A Textbook of Engineering Chemistry	12th	S. S. Dara, S. S.Umare	S. Chand & Company Ltd., New Delhi	2011

Useful Link /Web Resources:

1. https://archive.nptel.ac.in/courses/122/106/122106028/#
2. https://nptel.ac.in/courses/118104008

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Course Title: Applied Chemistry Laboratory	
Course Code: 241ETBSCP102	**Semester:** I
Teaching Scheme: L-T-P: 00-00-02	**Credit :** 01
Evaluation Scheme ISE: 25	**ESE Marks:** 00

Prior Knowledge of:	Experiments based on titration, Handling of Glassware's & Chemicals

Course Objectives:

1.	To test water quality parameters using various titration analysis methods
2.	To synthesize simple advanced materials and estimate concentration of elements in materials
3.	To know handling of glass wares and simple equipments for chemical analysis

List of Experiments:

Exp. No	Title of Experiments	Duration
01	Determination of total hardness of water sample by EDTA method (Complex metric titration)	02 Hrs
02	To determine the normality of given strong acid by titrating against strong alkali solution by conductometer	02 Hrs
03	To determine the normality of given weak acid by titrating against strong alkali solution by conductometer	02 Hrs
04	Determination pH of given solutions by pH meter	02 Hrs
05	Estimation of Iron from a solution by colorimetry	02 Hrs
06	Estimation of Nickel from a solution by colorimetry	02 Hrs
07	To determine the approximate analysis of coal	02 Hrs
08	To study the construction and working of Galvanic cell	02 Hrs
09	To estimate amount of calcium from waste chalk	02 Hrs
10	Estimation of zinc metal from brass solution	02 Hrs
11	Preparation of urea-formaldehyde resin	02 Hrs
12	Preparation of phenol formaldehyde resin	02 Hrs

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Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
102.1	**Analyze** hardness, acidity, alkalinity and chloride content of water and percentage of elements in some alloys
102.2	**Produce** various advanced materials and analyze aqueous solutions using instruments
102.3	**Perform** various experiments by following written instructions
102.4	**Express** involvement by understanding concepts in applied chemistry

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO\CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
102.1	3	3	--	--	--	--	--	--	--	1	--	--	1
102.2	3	3	--	--	--	--	--	--	--	1	--	--	1
102.3	3	3	--	--	--	--	--	--	--	1	--	--	1
102.4	3	3	--	--	--	--	--	--	--	1	--	--	1

Suggested Learning Resources:
Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Laboratory manual on engineering chemistry	1st	S. K. Bashin, Dr.Sudha Rani	Dhanpat Rai Publishingcompany Ltd.,New Delhi	2012
2	Engineering Chemistry	15th	P. C. Jain,	Dhanpat Rai Publishing Company Ltd., New Delhi	2014
3	Engineering Chemistry Practical Book	4th	Dr.Preeti Jain, Dr. S. L. Garg	Variety Books Publishers Distributors	2013
4	Engineering Chemistry: Theory And Practical	1st	N. Acharjee, P. Dhar	U. N. Dhur and Sons Private Limited	2020

Useful Link /Web Resources: 1. https://www.vlab.co.in/broad-area-chemical-science

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Course Title: Generative AI			
Course Code: 241ETCESCL101		**Semester:** I	
Teaching Scheme L-T-P: 03-00-00		**Credits:** 03	
Evaluation Scheme ISE-I/MSE/ISE-II: 10/30/10		**ESE Marks:** 50	

Prior knowledge of: Basics Knowledge of Computer

Course Objectives:

1.	To study basic principles of generative AI
2.	To study different types of generative models and their applications
3.	To give hands-on experiences with existing generative models and tools
4.	To explore ethical considerations and societal implications of generative AI technologies

Curriculum Details:

Course Contents	Duration
Unit 1: Introduction to Generative AI • What is AI, History, what is Generative AI • Types of Generative models • AI Prompt Writing? Prompts, Type of Prompts • What is text-to-text Generative AI • General Rules for Prompt Writing • Generative language models • ChatGPT 3.5, ChatGPT4.0, Examples, Google Bard, Ethics in AI	7 Hrs
Unit 2: Prompt Engineering - NLP and ML Foundations • Techniques for Prompt Engineering • Benefits of Prompt Engineering, what is NLP • What is ML, and examples • Common NLP Tasks - text Classification, language Translation, • Named Entity Recognition (NER) • Question answering, text Generation, sentiment analysis • Text summarization, recommendation systems	7 Hrs

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Course Contents	Duration
Unit 3: Tuning and Optimization Techniques • Fine-tuning prompts • Prompt Tuning • Filtering and post-processing • Reinforcement learning • Use cases and applications • Pre-training • Designing effective prompts	7 Hrs
Unit 4: AI for Creative Applications • Presentations gamma.ai • TL draw, AI overpowered tools • Image generation: Exploring tools like DALL-E and their creative applications like, generating concept art • product design ideas • Poem generator, video description • Music generation	7 Hrs
Unit 5: AI for Productivity Improvement • Rytr for blog idea and outline, business idea pitch • Cover Letter, Job Description • Reply to reviews, Keyword Extractor, Tagline and Headlines etc • ResumeBuilding.com, Blog writing/ Text Summarization using Copy.ai • Image code - Blackbox	7 Hrs
Unit 6: Generative AI tools and Case Studies • Hugging face transformers • OpenAI GPT3 API • Google cloud AI platform, Mid Journey, DALL E-2, Google Bard	7 Hrs

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Course Contents	Duration
• Case Studies – Token (API) Key generation on LLM (OpenAI, Google, Hugging face) in Google Colab • Hugging face demonstration of various models – image-to-text, • language translation, summarization • text generation, text-to-image • image-to-text, AI-Powered text and image generator, • Use of AI in word, power point and excel	

Course Outcomes (CO):

Upon successful completion of this course, the students will be able to

101.1	**Explain** generative AI within the general history with context
101.2	**Select** appropriate models/tools based on the specific requirements of a given task or application
101.3	**Classify** different types of prompts
101.4	**Generate** creative content using generative AI techniques, including text, images, music etc
101.5	**Develop** the skill to build resume, Blog writing and Text Summarization
101.6	**Develop** strategies for responsibly deploying and managing generative AI systems considering issues like privacy, bias and misinformation

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO):

CO	PO												BTL
	1	2	3	4	5	6	7	8	9	10	11	12	
101.1	2	1	-	-	2	-	-	-	-	-	-	1	2
101.2	2	1	-	-	2	-	-	-	-	-	-	1	2
101.3	2	1	-	-	2	-	-	-	-	-	-	1	3
101.4	2	1	-	-	2	-	-	-	-	-	-	1	2
101.5	2	1	-	-	2	-	-	-	-	-	-	1	2
101.6	2	1	-	-	2	-	-	-	-	-	-	1	2

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Reference books:

Sr. No.	Title	Edition	Author	Publisher	Year
1.	Generative AI for everyone	First	Altaf Rehman	Bluerose publishers Pvt.Ltd.	2024
2.	Prompt Engineering for Generative AI	First	Jems Phoenix and mike Taylor	Shroff Publishers and Distributors Pvt. Ltd.	2024
3.	Generative AI For Beginners Playbook	First	Branson Adams	Walking Crow Publishing	2024
4.	Rise of Generative AI and ChatGPT	First	Utpal Chakraborty, Sumit Kumar and Soumyadeep Roy	BPB Publications	2023
5.	Applied Generative AI for Beginners	First	Akshay Kulkarni, Adarsha Shivananda, Anoosh Kulkarni and Dilip Gudivada	Apress	2023

Online Resources:

1. https://www.deeplearning.ai/courses/generative-ai-for-everyone/

2. https://www.coursera.org/learn/introduction-to-generative-ai

3. https://www.w3schools.com/gen_ai/gen_ai_prompt_intro.php

4. https://www.tutorialspoint.com/prompt_engineering/prompt_engineering_introduction.htm

5. https://www.youtube.com/@AI.Overpowered

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Course Title: Generative AI Laboratory			
Course Code: 241ETCESCP101		**Semester**: I	
Teaching Scheme: L-T-P: 00-00-02		**Credits:** 01	
Evaluation Scheme: ISE Marks: 25		**ESE:** 00	

Prior knowledge of: Basics Knowledge of Computer

Course Objectives:

1.	To study basic principles of generative AI
2.	To study different types of generative models and their applications
3.	To give hands-on experiences with existing generative models and tools
4.	To explore ethical considerations and societal implications of generative AI technologies

List of Assignments / Practical's

Sr. No.	Name of Assignment	Duration
1	Suggesting 50 innovative ideas to increase sales and reduce costs (Assume suitable data)	2 Hrs
2	Citing references for an article	2 Hrs
3	Summarizing e mails/documents	2 Hrs
4	Resume generation	2 Hrs
5	Creative idea/Business presentation	2 Hrs
6	Examining the techniques used to construct a website or application	2 Hrs
7	Generate stories on a given prompt	2 Hrs
8	Image-to-text conversion	2 Hrs
9	Text to image	2 Hrs
10	Language Translation	2 Hrs
11	Blog writing	2 Hrs
12	Use of AI in word, Power point, and excel	2 Hrs

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Course Outcomes (CO):

Upon successful completion of this course, the students will be able to

101.1	**Explain** generative AI within the general history with context
101.2	**Select** appropriate models/tools based on the specific requirements of a given task or application
101.3	**Classify** different types of prompts
101.4	**Generate** creative content using generative AI techniques, including text, images, music etc
101.5	**Develop** the skill to build resume, Blog writing and Text Summarization
101.6	**Develop** strategies for responsibly deploying and managing generative AI systems considering issues like privacy, bias and misinformation

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO):

CO	PO												BTL
	1	2	3	4	5	6	7	8	9	10	11	12	
101.1	2	1	-	-	2	-	-	-	-	-	-	1	2
101.2	2	1	-	-	2	-	-	-	-	-	-	1	2
101.3	2	1	-	-	2	-	-	-	-	-	-	1	3
101.4	2	1	-	-	2	-	-	-	-	-	-	1	2
101.5	2	1	-	-	2	-	-	-	-	-	-	1	2
101.6	2	1	-	-	2	-	-	-	-	-	-	1	2

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Reference books:

Sr. No.	Title	Edition	Author	Publisher	Year
1.	Generative AI for everyone	First	Altaf Rehman	Bluerose publishers Pvt.Ltd.	2024
2.	Prompt Engineering for Generative AI	First	Jems Phoenix and mike Taylor	Shroff Publishers and Distributors Pvt. Ltd.	2024
3.	Generative AI For Beginners Playbook	First	Branson Adams	Walking Crow Publishing	2024
4.	Rise of Generative AI and ChatGPT	First	Utpal Chakraborty, Sumit Kumar and Soumyadeep Roy	BPB Publications	2023
5.	Applied Generative AI for Beginners	First	Akshay Kulkarni, Adarsha Shivananda, Anoosh Kulkarni and Dilip Gudivada	Apress	2023

Online Resources:

1. https://www.deeplearning.ai/courses/generative-ai-for-everyone/

2. https://www.coursera.org/learn/introduction-to-generative-ai

3. https://www.w3schools.com/gen_ai/gen_ai_prompt_intro.php

4. https://www.tutorialspoint.com/prompt_engineering/prompt_engineering_introduction.htm

5. https://www.youtube.com/@AI.Overpowered

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Course Title: Professional Communication	
Course Code: 241ETAECL101	Semester: I
Teaching Scheme L-T-P: 01-00-00	Credits: 01
Evaluation Scheme: - ISE: 25	ESE: -00

Prior knowledge of:	Basic English grammar, Basics of communication

Course Objectives:

1.	To **make** students learn important communicative situations, the basics of communication, and its significance in the corporate sector
2.	To **sharpen** their listening, speaking, reading, writing skills
3.	To **facilitate** them to draft office documents effectively
4.	To **enhance** career skills to prepare students industry-ready

CurriculumDetails

Course Contents	Duration
Unit 1 Language and Communication • Need for effective communication • The process and levels of communication • Professional communication • Communication networks/ flows • Forms and methods (verbal and non-verbal) of communication • Barriers to communication and solutions	04 Hrs
Unit 2 Introduction to LSRW • **Listening Skills:** Hearing and listening, Listening as an active skill; Types of Listening; Barriers to effective listening skills • **Speaking Skills**: Importance, Various oral business contexts/situations, Group communication, Preparing effective public speeches (Impromptu and Prepared) • **Reading Skills**: Benefits of effective reading, Types of reading (Skimming; Scanning, Intensive reading, Extensive reading) Overcoming common obstacles, Reading comprehension • **Writing Skills:** Importance, Paragraph writing techniques	03 Hrs

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Course Contents	Duration
Unit 3 Professional Correspondence • **Official correspondence** Principles, structure (elements) Layout (complete block, modified block, semi-block), Types (enquiry and reply, order, claim and adjustment) • **Office drafting** Writing notice, agenda, and minutes of the meeting • **Email writing** Advantages and limitations Style, structure, and content Email etiquette	04 Hrs
Unit 4 Career Skills and Ethics • **Resume and cover letter writing** Types of resume Important features of selling resume Cover letter writing • **Job Interviews** Interview preparation FAQs (Frequently Asked Questions) • **Guidance for IELTS, TOFEL and GRE** • **Corporate etiquette and ethics**	03 Hrs

Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
101.1	**Implement** verbal and non-verbal codes for effective communication
101.2	**Demonstrate** language learning skills-LSRW (Listening, Speaking, Reading, and Writing)
101.3	**Draft** business documents competently
101.4	**Enhance** employability and readiness for industry demand and career advancement

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Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
101.1	3	--	--	--	--	--	--	--	2	3	3	--	1
101.2	3	--	--	--	--	--	--	--	2	3	3	--	1
101.3	3	--	--	--	--	--	--	--	2	3	3	--	1
101.4	3	--	--	--	--	--	--	--	2	3	3	--	1

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Technical Communication: Principles and Practice	4th	Meenakshi Raman & Sangita Sharma	Oxford University Press	2022
2	Personality Development and Soft- Skills	2nd	Barun K. Mitra	Oxford University Press	2016
3	Communication Skills	2nd	Sanjay Kumar & Pushp Lata	Oxford University Press	2015
4	Communication Skills	3rd	Meenakshi Raman & Sangeeta Sharma	Oxford University Press	2013

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Business Communication	2nd	Urmila Rai and S.M. Rai	Himalaya Publishing House Pvt. Ltd.	2014
2	A University Grammar of English	1st	Randolph Quirk and S Greenbaum	Pearson	2007
3	Effective Technical Communication	2nd	B. K. Mitra	Oxford University Press	2006
4	Effective Technical Communication	2nd	M. Ashraf Rizvi	McGrawHill Education	2005

Useful Links/Web Resources:
1. https://www.skillsyouneed.com
2. https://www.psychologytoday.com
3. https://www.britishcouncil.in
4. https://www.udemy.com

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Course Title: Professional Communication Laboratory	
Course Code: 241ETAECP101	**Semester:** I
Teaching Scheme L-T-P: 00-00-02	**Credits:** 01
Evaluation Scheme: ISE Marks: 25	**ESE Marks:** 00

Prior knowledge of:	Basic language learning and people skills

Course Objectives:

1.	To **familiarize** students with English phonology and improve their pronunciation
2.	To **improve** language learning skills (LSRW) by providing ample practice
3.	To **develop** students' verbal and non-verbal communication
4.	To **cultivate** creative thinking and workplace skills

List of Lab. Sessions

Session No	Title of Activities	Duration
01	**Icebreaking: Introducing self and others** Different ways of introducing self and others: demonstration	02 Hrs
02	**Phonetics** Introduction to phonetics - consonants, vowels and diphthongs, stress, intonation in English with video samples	02 Hrs
03	**Remedial English** Vocabulary-buildinggames and identifying errors revising rules of English grammar	02 Hrs
04	**Listening Practice** Listening comprehension, strategies for effective listening with audio/video samples	02 Hrs
05	**Reading Practice** Improving Comprehension Skills, Techniques for good comprehension	02 Hrs
06	**Technical Writing Practice** Paragraph writing, writing notices, agenda minutes of the meeting, email writing	02 Hrs
07	**Public Speaking** Practicing extempore and prepared speeches	02 Hrs
08	**Group discussion** Group discussions on current topics	02 Hrs
09	**Mock Meetings**	02 Hrs

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Session No	Title of Activities	Duration
	Purposes, preparation, and procedure for conducting effective meetings	
10	**Mock Interviews** Preparing for FAQs and facing mock interviews	02 Hrs
11	**Creative Writing** Blog Writing	02 Hrs
12	**Film/Book Appreciation** Showing short films and appreciation of them. Reading novels or short stories and critical analysis of them	02 Hrs

Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
101.1	**Demonstrate** effective LSRW skills
101.2	**Articulate** words accurately and prepare grammatically correct sentences
101.3	**Deliver** speeches and participate in GDs, business meetings, and mock interviews effectively
101.4	**Draft** business documents and blogs by following writing ethics

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
101.1	3	--	--	--	--	--	--	--	2	3	3	--	1
101.2	3	--	--	--	--	--	--	--	2	3	3	--	1
101.3	3	--	--	--	--	--	--	--	2	3	3	--	1
101.4	3	--	--	--	--	--	--	--	2	3	3	--	1

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Suggested Learning Resources:
Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	A Practical Course in Spoken English	1st	J.K. Gangaj	PHI Learning Pvt. Ltd	2014
2	English Language Laboratories	2nd	Nira Konar	PHI Learning Pvt. Ltd	2014
3	Better English Pronunciation	2nd	J.D.OConnor	Cambridge UniversityPress,	1980

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Communication Skills	2nd	Sanjay Kumar & Pushp Lata	Oxford University Press	2015
2	Technical Communication: Principles and Practice	2nd	Meenakshi Raman & Sangita Sharma	Oxford University Press	2011

Useful Links /Web Resources:

1. https://www.indiabix.com
2. https://www.skillsyouneed.com
3. https://interviewbuddy.in
4. https://learnenglish.britishcouncil.org
5. https://www.fluentu.com

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Course Title: Computer Workshop	
Course Code: 241ETCVSECL101	Semester: I
Teaching Scheme: L-T-P: 01-00-00	Credits: 01
Evaluation Scheme: ISE: 25	ESE Marks: 00

Prior Knowledge of:	Basic computer knowledge

Course Objectives:

1.	To get familiar with various hardware, software, operating systems and networking
2.	To identify and rectify the onboard computer hardware, software and network related problems
3.	To understand the hardware specifications that are required to run operating system and various application programs

Course Content:

Content	Duration
Unit 1: Computer Architecture **Assembly of Computer** • Introduction to hardware peripherals like RAM, ROM, keyboard, Mouse, processors, etc. • Generation of processors • Working of SMPS • Study of various ports • Steps and precautions to assemble compute **Computer Network Tools** r • Introduction to computer network • Study of various topologies • Preparing the network cable using crimping tools and connectors • Study of various network environments	07 Hrs

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Content	Duration
Unit 2: Operating System, Server and Internet **Operating System and Software Installations** • Introduction to operating system • Types of operating system (Windows and Linux). • Window:-Evolution of operating system • Introduction to software. Types of software (MS office, VLC media player, Win RAR), etc. • Linux: Evolution of operating system • Introduction to software • Types of software (open office, web browser, etc.) • Case study of Installations step for operating system and application software's **Server** • Introduction to server • Difference between server and normal desktop • Evolution of servers • Study of various servers like Email, data, domain, etc. **Internet** • Introduction and evolution of internet • Study of various internet-based services like Email, social network, chat • Introduction to cyber security and cyber laws **Driver software installation**	07 Hrs

Course Outcomes (CO): At the end of the course, the students should be able to

CO	Statements
101.1	**Understand** the basic concept and structure of computer hardware and networking
101.2	**Identify** the existing configuration of the computer and various restore operations on computer and update application software

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Course Articulation Matrix: Mapping of course outcomes (CO) with program outcomes (PO)

CO \ PO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
101.1	1	--	--	--	--	1	--	--	--	1	--	--	1
101.2	2	--	--	--	--	2	--	--	--	1	--	--	1

Suggested Learning Resources:

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1.	Hardware and Software of Personal Computers	1st	Sanjay K. Bose	New Age International Private Limited	2014
2.	Fundamentals of Computers	6th	V. Raja Raman	PHI Learning	2014
3.	Hardware Bible	6th	Winn L. Rosch	QUE	2003

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1.	Introduction to Information Technology	2nd	ITL Education Solutions limited	Pearson Education India	2012
2.	PC Hardware and A +Handbook	1st	Kate Chase, Wiley Dreamtech	Microsoft Press US	2004
3.	Complete computer upgrade and Repair book	3rd	Cheryl A Schmidt	Wiley Dreamtech	2002
4.	Introduction to Computers with MS-Office 2000	1st	Alexis Leon & Mathews Leon	McGraw Hill Education	2001

Useful Link /Web Resources:

1. https://turbofuture.com/computers/Dissassembling-and-Assembling-the-computer-system
2. https://www.computerhope.com/jargon/c/computer.html
3. https://www.pluralsight.com/blog/tutorials/troubleshooting-hardware
4. http://business.toshiba.com/downloads/KB/f1Ulds/14047/SoftwareTrouble_EN_(EBN)_Ver01F.pdf
5. https://oer.nios.ac.in/wiki/index.php/TYPES_OF_INTERNET_CONNECTIONS

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Course Title: Computer Workshop Laboratory	
Course Code: 241DSVSECP101	**Semester:** I
Teaching Scheme: L-T-P: 00-00-01	**Credit:** 01
Evaluation Scheme: ISE: 25	**ESE Marks:** 00

Prior Knowledge of:	Basic computer knowledge

Course Objectives:

1.	To get familiar with various hardware, software, operating systems and networking
2.	To identify and rectify the onboard computer hardware, software and network related problems.
3.	To understand the hardware specifications that are required to run operating system and various application programs.

List of Experiments

Sr. No.	Title of Experiments	Duration
01	Desktop/laptop/server type identification and its specification.	02 Hrs
02	Introduction of computer architecture and components.	02 Hrs
03	Study of peripherals of a computer, components in a CPU and its functions.	02 Hrs
04	Study and demonstration of storage devices.	02 Hrs
05	A case study on Power Supply Unit (PSU) and its components.	02 Hrs
06	Introduction to basics of networking.	02 Hrs
07	Study of computer assembly and configuration.	02 Hrs
08	Assembling and disassembling of PC.	02 Hrs
09	Introduction to Operating System.	02 Hrs
10	Installation of Operating Systems – Windows.	02 Hrs
11	Installation of Operating Systems –LINUX.	02 Hrs
12	Installation of local and network printer.	02 Hrs

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Sr. No.	Title of Experiments	Duration
13	Configuring firewalls and installation of Antivirus software.	02 Hrs
14	Introduction to office automation software like MS Word, MS Excel, MS Power Point.	02 Hrs

Minimum 12 Experiments shall be conducted from above list.

Course Outcomes (CO): At the end of the course, the student should be able to

CO	Statements
101.1	Understand the basic concept and structure of computer hardware and networking
101.2	Identify the existing configuration of the computer and various restore operations on computer and update application software

Course Articulation Matrix: Mapping of course outcomes (CO) with program outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
101.1	1	--	--	--	--	1	--	--	--	1	--	--	1
101.2	2	--	--	--	--	2	--	--	--	1	--	--	1

Suggested Learning Resources:

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1.	Hardware and Software of Personal Computers	1st	Sanjay K. Bose	New Age International Private Limited	2014
2.	Fundamentals of Computers	6th	V. Raja Raman	PHI Learning	2014
3.	Hardware Bible	6th	Winn L. Rosch	QUE	2003

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Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1.	Introduction to Information Technology	2nd	ITL Education Solutions limited	Pearson Education, India	2012
2.	PC Hardware and A +Handbook	1st	Kate Chase, Wiley Dreamtech	Microsoft Press, US	2004
3.	Complete computer upgrade and Repair book	3rd	Cheryl A Schmidt	Wiley Dreamtech	2002
4.	Introduction to Computers with MS-Office 2000	1st	Alexis Leon & Mathews Leon	McGraw Hill Education	2001

Useful Link /Web Resources:

6. https://turbofuture.com/computers/Dissassembling-and-Assembling-the-computer-system
7. https://www.computerhope.com/jargon/c/computer.html
8. https://www.pluralsight.com/blog/tutorials/troubleshooting-hardware
9. http://business.toshiba.com/downloads/KB/f1Ulds/14047/SoftwareTrouble_EN_(EBN)_Ver01F.pdf
10. https://oer.nios.ac.in/wiki/index.php/TYPES_OF_INTERNET_CONNECTIONS

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Course Title: Basics of Analog Electronics	
Course Code: 241ETPCCL101	**Semester:** 1
Teaching Scheme: L-T-P : 02-00-00	**Credit:** 02
Evaluation Scheme: ISE-I/MSE/ISE-II: 10/30/10	**ESE Marks :** 00

Prior Knowledge of:	Physics, Basics of Electronic component

Course Objectives:

1.	To make the students learn basic knowledge of electronic component
2.	To introduce fundamental concepts of Electronic devices
3.	To study the fundamental principles of operational amplifier and its Applications
4.	To expose the students to the working principles of different types of Sensors

Curriculum Details

Course Contents	Duration
Unit-I: Basics of Electronic components • Definition and types of Resistor, capacitor ,inductor • Construction and working of Diodes,BJT,FET,SCR,UJT	07 Hrs
Unit II : Electronic equipment • Multimeter, • Function generator • DC power supply • Cathode ray oscilloscope • Digital storage oscilloscope • Soldering gun,Breadboard	07 Hrs
Unit III : OPAMP • Introduction to Operational amplifier, • Block diagram of op-amp,	07 Hrs

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Course Contents	Duration
• Dual input balanced output differential amplifier, • Dual input unbalanced output differential amplifier • Open loop and Closed loop configuration of opamp • Applications of Op-amp - Summing Amplifiers, Differential amplifier, Integrator,differentiator	
Unit IV: Sensors and Transducers • Classification of transducers • Difference between sensors and transducers • Temperature Sensor • Speed Sensor • Displacement Sensor • Pressure Sensor • Photo sensor • Piezoelectric sensor	07 Hrs

Course Outcomes(CO):

At the end of the course the student should be able to

CO	Statements
101.1	**Explain** the basic concept of Electronic component
101.2	**Understand** the basic concept of electronic devices
101.3	**Explain** operational amplifier with its Application
101.4	**Classify** different types of Sensors

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Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program

Outcomes (PO) and Program Specific Outcomes (PSO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
101.1	2	2	2	2	--	--	--	--	--	--	--	--	1
101.2	2	2	2	2	--	--	--	--	--	--	--	--	1
101.3	2	2	2	2	--	--	--	--	--	--	--	--	1
101.4	2	2	2	2	--	--	--	--	--	--	--	--	1

Text Book:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Theory and problems of Basic Electrical Engineering	Eastern Economy	I. J. Nagrath and Kothari	PHI learning 2. Pvt .Ltd	2009
2	Basic Electrical Engineering	2nd	V. N. Mittal and Arvind Mittal	Tata Mc Graw Hill	2007
3	Basic Electrical Engineering	1st Revised	V.K. Mehta,	S. Chand & Co. Pvt . Ltd. New Delhi)	2008
4	Op Amps and Linear Integrated Circuits	2nd and latest	Ramakant A. Gaikwad	Pearson Education	2008

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	A textbook of Electrical Technology Vol I	1st	B. L. Theraja and A. K. Theraja	Chand & Co. Pvt. Ltd. New Delhi	2008
2	operational Amplifiers and Linear Integrated Circuits	6th	Robert Coughlin, Fredric Driscoll	Pearson Education	2006

Useful Link /Web Resources:

NPTL: https://www.youtube.com/watch?v=0SnfR13p6Mc&t=12s

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Course Title : Liberal Learning Course	
Course Code: 241ETCCCAP101 & 241ETCCCAP102	**Semester:** I / II
Teaching Scheme L-T-P : 00-00-04	**Credits :** 02
Evaluation Scheme ISE: 50	**ESE Marks :**00

- Liberal Learning Through Students Clubs and particular areas is a Two-credit course run for First Year B.Tech .

- Students are required to go through the list of liberal learning courses and rank their preferences through google form/JUNO software provided by department at the beginning of semester.

- They will be allocated one area from the list. Experts from particular areas (club) conduct sessions once a week for each area on campus through activities, discussions, presentations, and lecture methods and evaluation out of 50 per area is done for each area throughout the semester.

- Evaluation pattern may differ according to the nature of each area (Club).

- Although there is no pre-defined syllabus, there is an outline which experts normally develop and follow for the sessions.

- However, students may approach the faculty to cover certain topics of their interest in that area during sessions based on students' interest and experts'.

- List of liberal learning courses will get display at the beginning of odd semester.

List of Liberal Learning Courses

Sr. No	Name of the Course
1.	Coding & Programming Club
2.	Photography Club
3.	Art, Craft and Culture Club
4.	German Language Club

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Sr. No	Name of the Course
5.	Yoga
6.	Meditation
7.	Adventure Club
8.	Interior Design
9.	Guitar
10.	Film Making
11.	Music
12.	Painting
13.	Dance
14.	Agriculture Club
15.	Corporate Culture Club
16.	Hotel Management Club
17.	Medical Club
18.	Art of Living Club
19.	Drama
20.	LinguLeads
21.	NCC/NSS
22.	Microsoft Club
23.	Robotics Club
24.	Health & Fitness Club
25.	Bookfast Club (Reading Club)
26.	Media Club
27.	Ted Club-GD, Public Speaking, Debate

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Course Title: Finishing School Training-I	
Course Code: 241ETCMCL101	**Semester:** I
Teaching Scheme: L-T-P :3-0-0	**Credits:** 00
Evaluation Scheme ISE: 50	**ESE Marks:** 00

Curriculum Details

Course Contents	Duration
UNIT-I: Learning Basic Aptitude Module-1: Percentage Module-2: Average & Its Applications	**04 Hrs**
UNIT-II: Series Completion Module-1: Number Series Module-2: Letter Series Module-3: Alphanumeric Series	**04 Hrs**
UNIT-III: LSRW-I Module-1. Listening Introduction & Activities Module-2. Speaking Introduction & Activities Module-3. Reading Introduction & Activities Module-4. Writing Introduction	**05 Hrs**
UNIT-IV: Career Management-1 Module-1: SWOT Analysis Module-2: Goal Setting(Why & How of SMART goals) Module-3: Personality Traits & Self-Assessment Module-4: Competency Mapping	**05 Hrs**
UNIT-V: Interpersonal Skills Module-1: Team Management Module-2: Attitude Building Module-3: Time Management	**05 Hrs**
UNIT VI: Technical Training Module-1: Introduction to C Language Module-2: Identifiers & Data types,Operations Module-3: Control Instructions, Function, Recursion Module-4: Array, Strings, Pointers Module-5: Structure & Union Module-6: Memory Allocation Module-7: Enumeration, Pre-processor Module-8:Command Line Arguments	**18 Hrs**

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Course Title: Rural/Social Internship	
Course Code: 241ETCMCP102	Semester: I
Teaching Scheme: L-T-P ;0-0-0	Credits: Grade (Mandatory Course)
Evaluation Scheme ISE: 50	ESE Marks: 00

Course Objectives:

1	To provide possible opportunities to learn, understand and sharpen the real time technical / managerial skills required at the job.
2	To exposure to the current technological developments relevant to the subject area of training.
3	To expose students to the engineer's responsibilities and ethics.
4	To understand the social, economic and administrative considerations that influence the working environment of industrial organizations
5	To gain experience in writing technical reports/projects.
6	To understand the social, economic and administrative considerations that influence the working environment of industrial organizations

Curriculum Details

As per the approved structure of curriculum, students will be allowed to do internship during first semester of B. Tech. program. During internship students are required to be visit village/ward/small industry/organization etc

For following activities
1. Prepare and implement plan to create local job opportunities.
2. Prepare and implement plan to improve education quality in village.
3. Preparing an actionable DPR for Doubling the village Income.
4. Developing Sustainable Water Management system.
5. Prepare and Improve a plan to improve health parameters of villagers.
6. Developing and implementing of Low Cost Sanitation facilities
7. Prepare and implement plan to promote Local Tourism through Innovative Approaches
8. Implement/Develop Technology solutions which will improve quality of life.
9. Prepare and implement solution for energy conservation.
10. Prepare and implement plan to Skill village youth and provide employment.
11. Develop localized techniques for Reduction in construction Cost.
12. Prepare and implement plan of sustainable growth of village.
13. Setting of Information imparting club for women leading to contribution in social and economic issues.
14. Developing and managing Efficient garbage disposable system.
15. Contribution to any national level initiative of Government of India. For eg. Digital India/ Skill India/ Swachh Bharat Internship etc

Every student is required to prepare a file containing documentary proofs of the activities done by him. The evaluation will be done by expert committee constituted by HoD/Departmental Internship In-charge/ faculty mentor.

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Course Title: Differential Equations and Integral Transform	
Course Code:241ETBSCL103	Semester:II
Teaching Scheme: L-T-P: 03-00-00	Credits: 3
Evaluation Scheme ISE-I/MSE/ISE-II:10/30/10	ESE Marks: 50

Prior Knowledge of:	Formulae of Derivatives and Integration, Differential Equation

Course Objectives:

1.	To teach mathematical methodology.
2.	To develop mathematical skills and enhance logical thinking power of students.
3.	To give the knowledge of Differential Equations and Integral Transform with an emphasis on the applications of solving Electronics and TelecommunicationEngineering problems.
4.	To imbibe graduates with mathematical knowledge, computational skills and the ability to deploy these skills effectively in solution of engineering problems.

Curriculum Details

Course Contents	Duration
Unit 1:Ordinary Differential Equations of First Order and First Degree • Definition of differential equation, order and degree of differential equation. • Exact differential equations. • Non - exact differential equations. • Linear differential equations. • Bernoulli's differential equations	07Hrs
Unit 2:Applications of Ordinary Differential Equations • Introduction of variable separable form. • Orthogonal trajectories. (Cartesian form) • Applications to the electrical circuits • Newton's law of cooling. • Rate of decay and growth	07 Hrs
Unit 3:Numerical methods to solve Ordinary Differential Equations • Introduction • Picard's method.	07 Hrs

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Course Contents	Duration
• Taylor's series method. • Euler's method. • Runge - Kutta'smethod. (Fourth order)	
Unit 4:Laplace Transform •Laplace transforms of elementary functions •Properties of Laplace transforms (First Shifting, Change of scale property, Multiplication& Division by t) •Inverse Laplace transforms by partial fraction	07 Hrs
Unit 5: Fourier Series and Fourier Transforms •Definition: Fourier Series, Euler's formulae, and examples • Introduction: Fourier transforms •Fourier Sine transform •Fourier Cosine transforms	07 Hrs
Unit 6:Z Transform •Definition: Z transform •Properties of Z transform •Z transform of basic sequences •Z transform of some standard discrete function • Inverse Z transform	07 Hrs

Course Outcomes (COs): After successful completion of the course, students will be able to

CO	Statements
103.1	**Solve** ordinary differential equations of first order and first degree
103.2	**Apply** the knowledge of ordinary differential equation of first order and first degree
103.3	**Use** the numerical methods to solve ordinary differential equations
103.4	**Understand** definition of **Laplace** transforms and its properties
103.5	**Calculate**Fourier transforms of given functions
103.6	**Calculate**Z transforms of given functions

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Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
103.1	2,3	3	2	--	--	1	---	--	--	--	--	--	1
103.2	3	3	2	--	--	--	--	--	--	--	--	--	1
103.3	2,3	3	2	--	--	1	--	--	--	--	--	--	1
103.4	2	2	2	--	--	1	--	--	--	--	--	--	1
103.5	3	2	2	--	--	--	--	--	--	--	--	--	1
103.6	3	2	2	--	--	--	--	--	--	--	--	--	1

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Advanced Engineering Mathematics	7 th	Peter V. O'Neil	Cengage Learning	2012
2	Advanced Engineering Mathematics	1st	H. K. Dass	S. Chand Publication, New Delhi	2011
3	A Text Book of Applied Mathematics	7th	P. N. Wartikar, J. N. Wartikar	Vidyarthi Griha Prakashan, Pune	2006
4	Higher Engineering Mathematics	36th	B. S. Grewal	Khanna Publishers	2001

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Advanced Engineering Mathematics	5th	Erwin Kreyszig	India Pvt, Ltd.	2014
2	Higher Engineering Mathematics	6th	B. V. Ramana	Tata M/c Graw Hill Publication	2010
3	Numerical Methods for Scientific and Engineering Computation	5th	M. K. Jain	New Age International Pvt. Ltd New Delhi	2007
4	A Textbook of Engineering Mathematics	6th	N. P. Bali, Iyengar	Laxmi Publication	2004

Useful Link /Web Resources:

1. DELNET- http://www.delnet.in
2. NDL-http://ndl.iitkgp.ac.in
3. N-LIST- http://www.nlist.inflib.ac.in
4. https://www.youtube.com/results?search_query=Dr+Navneet+Sangle

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Course Title: Differential Equations and Integral Transform	
Course Code:241ETBSCT103	Semester: II
Teaching Scheme: L-T-P: 00-01-00	Credits: 01
Evaluation Scheme ISE:25	ESE Marks: 00

Prior Knowledge of:	Formulae of Derivatives and Integration, Differential Equation

Course Objectives:

1.	To teach mathematical methodology.
2.	To develop mathematical skills and enhance logical thinking power of students.
3.	To give the knowledge of Differential Equations and Integral Transform with an emphasis on the applications of solving Electronics and TelecommunicationEngineering problems.
4.	To imbibe graduates with mathematical knowledge, computational skills and the ability to deploy these skills effectively in solution of engineering problems.

List of Tutorials:

Tut. No	Title of Tutorial	Duration
01	**Ordinary Differential Equations:** Exact and non-exact differential equations.	01Hr
02	**Ordinary Differential Equations:** Linear and non-linear differential equations.	01Hr
03	**Applications of Ordinary Differential Equations:** Orthogonal Trajectories. (Cartesian curves),Applications to Simple Electrical Circuits.	01Hr
04	**Applications of Ordinary Differential Equations:** Newton's law of cooling, Rate of Decay and growth.	01Hr
05	**Numerical Solution of Ordinary Differential Equations of First Order and First Degree:** Picard's method, Taylor's series method.	01Hr
06	**Numerical Solution of Ordinary Differential Equations of First Order and First Degree:** Euler's method, Runge-Kutta's method.	01Hr
07	**Laplace Transform:** First Shifting, change of scale property, Multiplication & Division by t	01Hr
08	**Laplace Transform:** Inverse Laplace transforms by partial fraction	01 Hr
09	**Fourier Transform:** Fourier Sine Transform,Fourier Cosine Transforms	01Hr
10	**Z Transform:** Z transforms of basic sequence, Z transform of some standard	01Hr

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Tut. No	Title of Tutorial	Duration
	discrete function, Inverse Z transform	
11	**Numerical Techniques-I** using SCILAB/MATLAB	**01Hr**
12	**Numerical Techniques-II** using SCILAB/MATLAB	**01Hr**

Course Outcomes (COs): After successful completion of the course, students will be able to

CO	Statements
103.1	**Solve** ordinary differential equations of first order and first degree
103.2	**Apply** the knowledge of ordinary differential equation of first order and first degree
103.3	**Use** the numerical methods to solve ordinary differential equations
103.4	**Understand** definition of **Laplace** transforms and its properties
103.5	**Calculate** Fourier transforms of given functions
103.6	**Calculate** Z transforms of given functions

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
103.1	2,3	3	2	--	--	1	---	--	--	--	--	--	1
103.2	3	3	2	--	--	--	--	--	--	--	--	--	1
103.3	2,3	3	2	--	--	1	--	--	--	--	--	--	1
103.4	2	2	2	--	--	1	--	--	--	--	--	--	1
103.5	3	2	2	--	--	--	--	--	--	--	--	--	1
103.6	3	2	2	--	--	--	--	--	--	--	--	--	1

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Advanced Engineering Mathematics	7 th	Peter V. O'Neil	Cengage Learning	2012
2	Advanced Engineering Mathematics	1st	H. K. Dass	S. Chand Publication, New Delhi	2011
3	A Text Book of Applied Mathematics	7th	P. N. Wartikar, J. N. Wartikar	Vidyarthi Griha Prakashan, Pune	2006
4	Higher Engineering	36th	B. S. Grewal	Khanna Publishers	2001

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Mathematics				

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Advanced Engineering Mathematics	5th	Erwin Kreyszig	India Pvt, Ltd.	2014
2	Higher Engineering Mathematics	6th	B. V. Ramana	Tata M/c Graw Hill Publication	2010
3	Numerical Methods for Scientific and Engineering Computation	5th	M. K. Jain	New Age International Pvt. Ltd New Delhi	2007
4	A Textbook of Engineering Mathematics	6th	N. P. Bali, Iyengar	Laxmi Publication	2004

Useful Link /Web Resources:

1. DELNET- http://www.delnet.in
2. NDL-http://ndl.iitkgp.ac.in
3. N-LIST- http://www.nlist.inflib.ac.in
4. https://www.youtube.com/results?search_query=Dr+Navneet+Sangle

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Department of for Electronics and Telecommunication Engineering
F. Y. B. Tech. Curriculum
w.e.f. A.Y. 2024-2025

Course Title: Applied Physics			
Course Code: 241ETBSCL104		**Semester:** II	
Teaching Scheme: L-T-P : 03-00-00		**Credits:** 03	
Evaluation Scheme ISE-I/MSE/ISE-II: 10/30/10		**ESE Marks:** 50	

Prior Knowledge of:	Fundamentals of optics, semiconductors and diodes, resonance, nature ofradiation.

Course Objectives:

1.	To provide basic concept of modern optics& Quantum Physics
2.	To expose electronic properties of materials for semiconductors & V-I Characteristics
3.	To make the students grasp the working principles of LASER and its applications

Curriculum Details

Course Contents	Duration
Unit 1: Physics for Optics • Introduction: interference, diffraction, review of geometric path, optical path • Theory of plane diffraction grating and grating equation • Resolving power of plane diffraction grating • Newton's ring: Experimental arrangement • Diameter of bright and • Diameter of dark ring • Determination of wavelength of monochromatic light using Newtons ring	**07 Hrs**
Unit 2: Ultrasonics and Oscillation • Simple Harmonic Motion (SHM) • Differential equation for SHM (No derivation), • Sprig mass and its applications • Theory of damped oscillations (Derivation) • Types of damping (Graphical Approach) • Engineering applications of damped oscillations	**07 Hrs**

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Course Contents	Duration
• Theory of forced oscillations (Qualitative)	
Unit 3: Solid State Physics • Fermi Dirac distribution • Fermi energy and Fermi level in intrinsic • Fermi energy in extrinsic semiconductors (n, p type) • Hall effect: equation for Hall voltage and Hall coefficient and relation between them • Optical Fibres: Propagation mechanism, Numerical aperture • Optical fibres sensors • Numerical	07 Hrs
Unit 4: Quantum Physics • Introduction to quantum Physics • De Broglie wavelength of matter waves and its different forms • Physical significance wave function • Schrodinger's time independent wave equation, • Schrodinger's time dependent wave equation (1-D) • Energy of particle in 1-D potential well • Numerical	07 Hrs
Unit 5: LASER and Optical Fibre • Lasers: Einstein's coefficients, Absorption, Spontaneous emission • Stimulated emission, Population Inversion • Types of LASERS: He-Ne LASER • Applications of LASER:Bar code scanner, Laser Printer, Laser Cooling(Qualitative) • Optical Fibers: Total Internal Reflection for signal propagation, • Numerical aperture(Definition) of Optical fibre for signal propagation • Optical fiber as Fire sensor	07 Hrs
Unit 6: Physics for Electronic Devices • Diodes: Direct and Indirect band gap,	07 Hrs

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Course Contents	Duration
• P-N junction diode-forward and reverse bias, diode equation • V-I characteristic, Avalanche breakdown • Zener breakdown regulator • Transistors: Bi-junction polar transistor • V-I characteristics in Common Emitter • V-I characteristics Common Base and Common Collector configuration	

Self-learning topics: Fire Temperature sensor (TIR based)

Course Outcomes (COs): After successful completion of the course, students will be able to

CO	Statements
104.1	**Apply** the principle of interference and relate concepts in various engineering applications
104.2	**Determine** the frequency of ultrasonic& explain the solution of damped wave equation in applied physics
104.3	**Illustrate** the electronic properties of semiconductors
104.4	**Solve** 1-D potential well problems using principles of quantum mechanical phenomenon
104.5	**Describe** the working mechanism and applications of LASER and Optical Fibre
104.6	**Explain** the working mechanism of electronic devices.

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
104.1	3	3	2	--	--	--	--	--	--	--	--	--	1
104.2	3	3	2	--	--	--	--	--	--	--	--	--	1
104.3	3	3	2	--	--	--	--	--	--	--	--	--	1
104.4	3	3	2	--	--	--	--	--	--	--	--	--	1
104.5	3	3	2	--	--	--	--	--	--	1	--	--	1
104.6	3	3	2	--	--	--	--	--	--	1	--	--	1

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Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Engineering Physics	1st	H.K.Malik	Tata McGraw HillEducation	2019
2	A Text Book of Engineering Physics	Revised	M. N. Avadhanulu, P. G. Kshirasagar	S. Chand Publications	2018
3	Engineering Physics	Revised	L.N.Singh	Synergy Knowledge Ware	2016
4	Engineering Physics	Revised	V. Rajendran	Tata McGraw HillEducation	2010
5	Engineering Physics	1st	R.K. Gaur, S.L.Gupta	Dhanpat Rai Publications	1993

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Fundamentals of Physics	Revised	J. Walker, D. Halliday, R. Resnick	Wiley Publications	2018
2	Engineering Physics	1st	B.K. Pandey and Chaturvedi	Cengage learning Publications	2017
3	Nanotechnology- Principles & Practices	3rd	Sulabha K. Kulkarni	Capital Publication Co. New Delhi	2014
4	Introduction to Solid State Physics	8th	Charles Kittel	John Willey andSons Inc.	2009
5	Solid State Physics	6th	S.O.Pillai	New edge Internationals	2009

Useful Link /Web Resources:

1. http://hyperphysics.phy-astr.gsu.edu/hbase/index.html

2. https://en.wikipedia.org/wiki/Wave_interference

3. https://en.wikipedia.org/wiki/Introduction_to_quantum_mechanics

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Course Title: Applied Physics Laboratory	
Course Code :241ETBSCP104	**Semester:** II
TeachingScheme:L-T-P:00-00-02	**Credit:** 01
Evaluation Scheme: ISE: 25	**ESE Marks:**00

Prior knowledge of:	Optics, magnetic materials, semiconductor basics, graph plotting, slope

Course Objectives:

1	To make the students understand the concept of physics for the effective application in the field of engineering and technology
2	To use the knowledge of electron transport in semiconductors
3	To summarize the factors affecting the speed of ultrasound through liquids

List of Experiments:

Exp. No	Title of Experiments	Duration
01	To determine resolving power of diffraction grating	02 Hrs
02	To calculate radius of curvature of plano convex lens using Newton's ring	02 Hrs
03	To compute diameter of cylindrical obstacle using mono chromatic Source	02 Hrs
04	To determine wavelength of LASER using diffraction grating	02 Hrs
05	To calculate the resolving power of telescope	02 Hrs
06	To determine the velocity of the ultrasonic wave in water using ultrasonic interferometer	02 Hrs
07	To decide band gap energy of P-N junction diode	02 Hrs
08	To determine divergence of LASER beam	02 Hrs
09	To recognize carrier concentration of semiconductor using hall effect	02 Hrs
10	To study physical significance of wave function in quantum mechanics	02 Hrs
11	Four probe experiment to calculate band gap energy	02 Hrs
12	Photo diode for light response to current	02 Hrs
13	Exp. eyes experiment: wavelength of LED and I-V characteristics of zener diode.	02 Hrs

Minimum 12 experiments shall be conducted

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Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
104.1	**Interpret** knowledge related to optics to use for suitable purposes in applied physics
104.2	**Identify** theory of semiconductor in terms of band gap energy and carrier concentration
104.3	**Explain** ultrasonic interferometer to study velocity of ultrasound in given Liquid
104.4	**Interpret** knowledge related to LASER for suitable purposes in applied physics

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO \ CO	BTL	1	`2	3	4	5	6	7	8	9	10	11	12
104.1	2	3	--	--	--	1	--	--	--	--	--	--	1
104.2	2	3	--	--	--	1	--	--	--	--	--	--	1
104.3	2	3	--	--	--	1	--	--	--	--	--	--	1
104.4	2	3	--	--	--	1	--	--	--	--	--	--	1

Suggested Learning Resources

Text Books:

Sr. No	Title	Edition	Authors	Publisher	Year
1	Engineering Physics	1st	H.K. Malik	Tata McGraw Hill Education	2019
2	A Text Book of Engineering Physics	Revised	M. N. Avadhanulu, P. G. Kshirasagar	S. Chand Publications	2018
3	Engineering Physics	Revised	L. N. Singh	Synergy Knowledge Ware	2016
4	Engineering Physics	Revised	V. Rajendran	Tata McGraw Hill Education	2010
5	Engineering Physics	1st	R.K. Gaur, S.L. Gupta	Dhanpat Rai Publications	1993

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Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Fundamentals of Physics	Revised	J.Walker, D.Halliday, R.Resnick	Wiley Publication	2018
2	Engineering Physics	1st	B.K. Pandey and Chaturvedi	Cengage Learning Publications	2017
3	Nanotechnology- Principles & Practices	3rd	Sulabha K. Kulkarni	Capital Publication Co. New Delhi	2014
4	Introduction to Solid State Physics	8th	C.Kittel	John Willey and Sons Inc.	2009
5	Solid State Physics	6th	S.O.Pillai	New edge Internationals	2009

Useful Link /Web Resources:

1. https://vlab.amrita.edu/?sub=1

2. http://vlabs.iitb.ac.in/vlab/labsps.html

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Course Title: Computer Programming and Problem Solving	
Course Code:241ETCESCL102	**Semester:** II
Teaching Scheme: L-T-P : 03-00-00	**Credits:** 03
Evaluation Scheme ISE-I, MSE, ISE-II:10/30/10	**ESE Marks:** 50

Prior Knowledge of:	Basic knowledge of computers.

Course Objectives:

1.	Acquire basic principles of problem-solving using computers.
2.	Learn and use syntax of C programming language to solve basic science and engineering problems.
3.	Select appropriate programming constructs, data structures and functions to build solutions to variety of problems.

Curriculum Details

Course Contents	Duration
Unit 1: Introduction to C programming: • Fundamentals of algorithms, flowcharts. • **Getting started with C-** Basic structure of C program, features of C language, Character set, C tokens, Keywords and Identifiers, Data types and Format Specifier. • Managing Input and Output operations. • **Variables**-Local and Global variables, rules for defining a variable name, variableInitialization-Run time and compile time, variable declaration. • **Constants**-Defining Constant by using preprocessor directive and keyword const. • **Operators-** Arithmetic operators, Relational operators, Logical Operators, Assignmentoperators, Increment and Decrement operators, Conditional operators, Bit-wiseoperators, Special operators. Operator precedence and Associativity.	07 Hrs
Unit 2: Programming Constructs: • **Need of Decision-making statements-** Simple 'if' statement, the 'if...else' statement, nesting of 'if...else' statements, the 'else if' ladder, the 'switch' statement, break statement, the 'go to' statement • **Need of looping statements**: The 'for','while','do-while' loop with examples	07 Hrs

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Course Contents	Duration
Unit 3: Arrays& Strings: • **Arrays**-Types of arrays, declaration arrays, initializing arrays (One Dimensional and Two-Dimensional Array)-Run time Initialization and Compile time Initialization with examples. • **Character Arrays and Strings**- Declaration and Initialization- Run time Initialization and Compile time Initialization with examples, reading string from terminal and writing strings to screen, String handling Functions- strcpy(),strcmp(),strlen(),strcat().	07 Hrs
Unit 4: Structures and Unions: • **Structures**-Elements of Structure: Structure definition, declaring structure variables,Structureinitialization. Accessing structure members by using '.' Operator, Arrays of structure, Arrays within structures. • **Unions**- Elements of Union: Union definition, declaring union variables, Union initialization, Comparison of Structure and Unions.	07 Hrs
Unit 5: Functions: • Need for Functions, Types of functions (User Defined and Built –In). • **User defined Function**-Elements of UDF-Function Definition, Function declaration, Function call. Actual Parameters, Formal Parameters. • **Categories of functions**-With Argument and with return value, No Argument and with return value, With Argument and No return value, No Argument and No return value.Storage classes (Automatic, Static, Extern, and Register). Passing arrays toa function, Structures and Functions. **Recursion.**	07 Hrs
Unit 6: Pointers: • Introduction to Pointers, accessing a value of variable by using Pointers-Declaration ofPointer variable, Initialization of pointer variables, Dereference operator. • Pointers as function arguments-Call by value and call by reference. • Pointers Expression, • Pointersand Arrays, Pointers and Strings, Pointers to Functions, Pointers and structures	07 Hrs

Self-learning topics: Recent trends in IT.

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Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
102.1	**Describe** the basic structure of C program and use of different data type.
102.2	**Develop** conditional and Loop statements to write C programs.
102.3	**Explain** the concept of arrays and strings to store homogeneous data.
102.4	**Use** functions to break programs into small module.
102.5	**Explain** concept of structures and union.
102.6	**Use** pointers to access memory location.

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
102.1	2	3	3	2	--	--	--	--	--	--	--	--	1
102.2	2	3	3	2	--	--	--	--	--	--	--	--	1
102.3	2	3	3	2	--	--	--	--	--	--	--	--	1
102.4	2	3	3	2	--	--	--	--	--	--	--	--	1
102.5	2	3	3	2	--	--	--	--	--	--	--	--	1
102.6	2	2	2	2	--	--	--	--	--	--	--	--	1

Text Books:

Sr.No	Title	Edition	Author(s)	Publisher	Year
1	Programming in ANSI C	8th	E. Balagurusamy	McGraw Hill Education	2019
2	Let Us C	16th	Yashwant Kanetkar	BPB Publication	2017

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Reference Books:

Sr.No	Title	Edition	Author(s)	Publisher	Year
1	Programming with ANSIAnd Turbo C	-	Ashok Kamthane	Pearson Education	2002
2	Programming in C	2nd	J.B Dixit	Firewal Media	2011
3	The Complete ReferenceEdition	4th	Herbert Schildt	McGraw-Hill Education	2017

Useful Link /Web Resources:

1. https://nptel.ac.in/courses/1061041282

2. https://www.udemy.com/courses

3. https://www.coursera.org

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Course Title: Computer Programming and Problem Solving Laboratory	
Course Code : 241ETCESCP102	**Semester:** II
Teaching Scheme: L-T-P: 00-00-02	**Credit :** 01
Evaluation Scheme: ISE: 25	**ESE Marks:** 00

Prior Knowledge of:	Basic knowledge of computers.

Course Objectives:

1.	To Develop the ability to analyze a problem, develop an algorithm to solve it
2.	To Understand the concept of a program in a high-level language how it is being translated by a compiler into machine language and then executed
3.	To impart concept like looping, array, functions, structure and unions

List of Experiments:

Exp. No	Title of Experiments	Duration
01	Study different IDE's used for C programming	02 Hrs
02	Write C Program/s to explore data types.	02 Hrs
03	Write C Program/s to explore constants and variables.	02 Hrs
04	Write C Program to perform arithmetic, logical and relational operators.	02 Hrs
05	Write C Program using simple control statements: If-else, Do-while.	02 Hrs
06	Write C Program using loops statement.	02 Hrs
07	Write C Program using switch statement.	02 Hrs
08	Write C Program using arrays: Declare and initialization of arrays.	02 Hrs
09	Write C Program to demonstrate User defined Functions.	02 Hrs
10	Write C Program to demonstrate structures.	02 Hrs
11	Write C Program to demonstrate unions.	02 Hrs
12	Write C Program to demonstrate use of Pointers.	02 Hrs

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Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
102.1	Understand the logic for given problem and provide the solution.
102.2	Explain syntax and construction of C programming.
102.3	Describe the methods of iteration or looping and branching.
102.4	Make use of different data structures like Arrays, Structures, and Unions.

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
102.1	2	1	1	1	--	--	--	--	--	--	--	--	1
102.2	2	1	1	1	--	--	--	--	--	--	--	--	1
102.3	2	1	1	1	--	--	--	--	--	--	--	--	1
102.4	2	1	1	1	--	--	--	--	--	--	--	--	1

Text Books:

Sr. No	Title	Edition	Authors	Publisher	Year
1	Programming in ANSI C	Eight Edition	E. Balagurusamy	McGraw Hill Education	2019
2	Let Us C	16th	Yashwant Kanetkar	BPB Publication	2017

Reference Books:

Sr. No	Title	Edition	Authors	Publisher	Year
1	Programming with ANSI And Turbo C	--	Ashok Kamthane	Pearson Education	2002
2	Programming in C	2nd	J.B Dixit	Firewal Media	2011
3	The Complete Reference Edition	4th	Herbert Schildt	McGraw-Hill Education	2017

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Course Title: Basics of Digital Electronics	
Course Code: 241ETESCL103	**Semester:** II
Teaching Scheme :L-T-P : 03-00-00	**Credit**: 03
Evaluation Scheme:ISE-I/MSE/ISE-II: 10/30/10	**ESE Marks:**50

Prior Knowledge of:	Basic knowledge of number systems

Course Objectives:

1.	To Familiarize numbering system in digital electronics and interpret logic expression
2.	To implement universal and derived gates from logic gates
3.	To understand the combinational circuits and sequential logic circuits
4.	To expose the students about different types of counters, registers and various memory devices

Curriculum Details

Course Contents	Hrs
Unit 1: Number systems: **Number Systems** • Base/Radix, Most significant bit (MSB), Least significant bit (LSB), Bit, Nibble, Byte • Types of Number Systems-Binary, Octal, Decimal, Hexadecimal-Conversion between Number systems • Binary addition and subtraction, 1's and 2's complement representation **Binary Codes**: Weighted Binary Codes, Non-Weighted Binary Codes, ASCII codes	7 Hrs
Unit 2: Logic Gates and Boolean Algebra **Logic Gates** • Basic logic circuits: AND, OR, NOT, and their truth tables. • Derived logic gates-NAND, NOR, Ex-OR, Ex-NOR. NAND and NOR as Universal gate- Derivation of basic gates using NAND and NOR. **Boolean Algebra** • Laws of Boolean algebra • De-Morgan's theorem • Min term, Max term, POS, SOP, and K-Map (upto 4 variables).	7 Hrs

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Unit 3: Combinational logic circuits • Half adder, Full adder, Half subtractor • Multiplexers, De-multiplexers • Encoder: Priority encoders • Decoder: decoder and drivers for display devices.	**7 Hrs**
Unit 4: Logic families and Sequential logic circuits • Types of logic families, Characteristics of logic families (fan in, fan out, propagation delay, power dissipation, noise margin) • Latch, S-R Latch, S-R Flip Flop, Clock, Clocked S-R flip flop, Race around condition, D flip flop, T flip flop, J–k Flip Flop operations, Level triggered and edge triggered flip-flop, Difference between Edge Triggering and Level Triggering • Introduction to mealy and moore state machine cycles	**7 Hrs**
Unit 5: Registers and Counters • Register: shift registers • Counter: ripple up counter, ripple down counter, Decade (MOD 10) counter, Asynchronous counter, Synchronous counter, Ring counter.	**7 Hrs**
Unit 6: Data converters & Basic Memory Devices • DAC - Weighted resistor method and R-2R ladder method • ADC - Block diagram and working of counter type ADC. • Introduction: Classification of Memories, Memory Structure: Address and size, Cache Memory • Random Access Memory (RAM), Types of RAM, Read Only Memory (ROM), Types of ROM, Difference between RAM and ROM, • Introduction to Secondary memory devices.	**7 Hrs**

Course Outcomes (CO): At the end of the course the student should be able to

CO	Statement
103.1	**Solve** various number conversion
103.2	**Implement** universal and derived gates from basic logic gates.
103.3	**Understand** the combinational circuits.
103.4	**Understand** the sequential logic circuits.
103.5	**Summarize** the counters and registers.
103.6	**Discuss** the various memory devices.

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Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO) and Program Specific Outcomes (PSO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
103.1	3	3	3	-	-	-	-	-	-	-	-	-	1
103.2	2	2	2	-	-	-	-	-	-	-	-	-	1
103.3	2	2	2	-	-	-	-	-	-	-	-	-	1
103.4	2	2	2	-	-	-	-	-	-	-	-	-	1
103.5	2	2	2	-	-	-	-	-	-	-	-	-	1
103.6	2	2	2	-	-	-	-	-	-	-	-	-	1

Text Book:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Digital Design	5th	M. Moris Mano and Michael D Ciletti,	Pearson Education.	2012
2	Modern Digital Electronics	4th	Jain, R P	Mc Graw Hill	2009

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Approach to Digital Design	3rd	Willim I. Fletcher.'An Engineering	PHI/ Pearson	2015
2	Digital Logic Design Principals	5th	Norman Balabanian Bradle Carlson.	Wiley Publication.	2007

Useful Link /Web Resources:

1.https://archive.nptel.ac.in/courses/108/105/108105132/

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Course Title: Basics of Digital Electronics Laboratory	
Course Code :241ETPCCP103	Semester: II
Teaching Scheme: L-T-P: 00-00-02	Credit :01
Evaluation Scheme: ISE: 25	ESE Marks: -00

Prior Knowledge of:	Basic knowledge of Number Systems	.

Course Objectives:

1.	To Develop the ability to solve a problem and form a Boolean equation
2.	To Understand the concept of SOP and POS and its applications
3.	To impart concept like flip flops, counters, and registers

List of Experiments-

Exp. No	Title of Experiments	Duration
01	Introduction to Digital IC trainer kit and IC tester	02 Hrs
02	Verification of truth tables of the Basic, Universal and derived Logic gates.	02 Hrs
03	Implementation of basic logic gates using universal gates	02 Hrs
04	Verification of De-Morgan's theorem	02 Hrs
05	Implementation of given Boolean function by using POS and SOP forms	02 Hrs
06	Implementation of Half and Full Adder	02 Hrs
07	Implementation of Half and Full Subtractor	02 Hrs
08	Implementation of 4:1 Multiplexers using logic gates	02 Hrs
09	Implementation of 1:4 De-multiplexers using logic gates	02 Hrs
10	Implementation of S-R Flip Flop	02 Hrs
11	Implementation of BCD to 7 segment Decoder	02 Hrs
12	Implementation of Decade Counter	02 Hrs

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Course Outcomes (CO): After successful completion of the course, students will be able to

CO	Statements
103.1	**Understand** the logic for given problem and provide the solution.
103.2	**Verify** the De Morgan's Theorem.
103.3	**Describe** the methods of SOP and POS.
103.4	**Make use** of different MUX, De-MUX, Counters, Registers.

Course Articulation Matrix: Mapping of Course Outcomes (CO) with Program Outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
103.1	2	1	1	1	-	-	-	-	-	-	-	-	1
103.2	2	1	1	1	-	-	-	-	-	-	-	-	1
103.3	2	1	1	1	-	-	-	-	-	-	-	-	1
103.4	2	1	1	1	-	-	-	-	-	-	-	-	1

Text Book:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Digital Design	5th	M. Moris Mano and Michael D Ciletti,	Pearson Education.	2012
2	Modern Digital Electronics	4th	Jain, R P	Mc Graw Hill	2009

Reference Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1	Approach to Digital Design	3rd	Willim I. Fletcher.'An Engineering	PHI/ Pearson	2015
2	Digital Logic Design Principals	5th	Norman Balabanian Bradle Carlson.	Wiley Publication.	2007

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Course Title: Design Thinking Through Innovation			
Course Code: 241ETCVSECL102		**Semester:** II	
Teaching Scheme: L-T-P: 01-00-00		**Credits:** 01	
Evaluation Scheme: ISE: 25		**ESE Marks:** 00	

Prior Knowledge of	Understanding, user-centric mindset, collaboration and teamwork, curiosity and open-mindedness, effective communication skills, learning orientation, risk tolerance

Course Objectives:

1.	To familiarize with engineering design process and the basics of design thinking
2.	To bring awareness on idea generation to solve the problems
3.	To familiarize with the various types of prototypes and the techniques used for prototyping

Course Content:

Content	Duration
Unit I: Engineering design, design thinking, and idea generation • Introduction, key concepts of design, a simplified process of engineering design • What is design thinking? - its importance, socio-economical relevance, principles, origin, process of design thinking, relevance of design and design thinking in engineering • Introduction to idea generation, idea generation techniques, processes, define the problem, needs v/s wants, identify philosophy, problem solving tools, case studies • Critical thinking: fundamentals, characteristics, critical v/s ordinary thinking • Critical thinking skills- linking ideas, structuring arguments, five pillars of critical thinking	07 Hrs
Unit II: Prototyping and tools for design - Innovation • Prototyping: introduction, need, process, types, fidelity for prototypes, minimum usable prototype [mup] – concept, challenges, etc.,	07 Hrs

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Content	Duration
• Prototyping for digital & physical products: concept, what is unique in digital and physical prototypes? • Digital and physical prototypes: preparation; testing prototypes with users • Introduction to different tools used for design and innovation, such as hand saw (wood, PVC, CPVC and steel), spanners, allen key & wrench (flat, ring, adjustable), solder gun, component cutter, tweezer, multi meter, glue gun, hex saw, cutter, wire stripper	

Course Outcomes (CO): At the end of the course, the students should be able to

CO	Statements
102.1	**Learn** structured approach of engineering design and the relevance of design and design thinking in engineering & **Understand** idea generation techniques to find out solutions to the problems
102.2	**Understand** the various types of prototypes and **Inculcate** the techniques used for prototyping

Course Articulation Matrix: Mapping of course outcomes (CO) with program outcomes (PO)

CO \ PO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
102.1	1	2	--	--	--	--	--	--	--	--	--	--	1
102.2	2	2	1	--	--	--	--	--	1	--	--	1	1

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Suggested Learning Resources:

Text Books:

Sr. No	Title	Edition	Author(s)	Publisher	Year
1.	Introduction to Design Thinking	--	S. Salivahanan, S. Suresh Kumar, D. Praveen Sam	Tata Mc Graw Hill, First Edition	2019
2.	The design Thinking Playbook	--	Michael Lewrick	Wiley	2019
3.	Prototyping for designers: developing the best digital and physical products	--	Kathryn McElroy	O'Reilly	2017
4.	"Design thinking: Understand – improve– apply"	--	Hasso Plattner, Christoph Meine and Larry Leifer (eds)	Springer	2011

Reference Books:

Sr. No	Title	Edition	Authors	Publisher	Year
1.	Design thinking – New product essentials from PDMA	1st	Michael G. Luchs, Scott Swan , Abbie Griffin	Wiley	2015
2.	101 Design methods: A structured approach for driving innovation in your organization	1st	Vijay Kumar	Wiley	2012

Useful Link /Web Resources:

1. https://www.ideou.com/pages/design-thinking
2. https://dschool.stanford.edu/
3. https://www.designthinkersacademy.com/usa/
4. https://www.ibm.com/design/thinking/page/toolkit
5. https://hbr.org/2018/09/design-thinking-is-fundamentally-conservative-and-preserves-the-status-quo

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Course Title: Design Thinking Through Innovation Laboratory	
Course Code: 241ETCVSECP102	**Semester:** II
Teaching Scheme: L-T-P: 00-00-01	**Credit:** 01
Evaluation Scheme: ISE: 25	**ESE Marks:** 00

Prior Knowledge of:	Understanding, user-centric mindset, collaboration and teamwork, curiosity and open-mindedness, effective communication skills, learning orientation, risk tolerance

Course Objectives:

1	To discuss various techniques of idea generation
2	To explain the various tools used for innovation
3	To discuss the methods of implementing design thinking in the real world
4	To discuss the implementation of creativity and innovation

List of Experiments

Sr. No.	Title of Experiments/Assignment List	Duration
01	Overview of design thinking: ethical design and critiques, generation of "Idea", problem identification and exercises	02 Hrs
02	Brainstorming sessions to find out solution for identified problems	02 Hrs
03	Prototyping and modelling challenge, various tools and methodology used for the prototyping	02 Hrs
04	Hands-on demonstration of different tools used for design & innovation	02 Hrs
05	Hands-on demonstration of soldering machine, function and purpose of soldering machine	02 Hrs
06	Explanation and usage of joining & insulation tools and technics	02 Hrs
07	Assembly and disassembly of two wheel drive robot based vehicle	02 Hrs
08	Micro project: group formation and idea generation	02 Hrs
09	Creation of prototype and innovative solution	02 Hrs

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Sr. No.	Title of Experiments/Assignment List	Duration
10	Test and evaluation of prototype	02 Hrs
11	Report drafting - instructions & practices	02 Hrs
12	Presentation & exhibition	02 Hrs

Course Outcomes (CO): At the end of the course, the student should be able to

CO	Statements
102.1	**Learn** structured approach of engineering design and the relevance of design and design thinking in engineering & **Understand** idea generation techniques to find out solutions to the problems
102.2	**Understand** the various types of prototypes and **Inculcate** the techniques used for prototyping

Course Articulation Matrix: Mapping of course outcomes (CO) with program outcomes (PO)

PO / CO	BTL	1	2	3	4	5	6	7	8	9	10	11	12
102.1	1	2	--	--	--	--	--	--	--	--	--	--	1
102.2	2	2	1	--	--	--	--	--	1	--	--	1	1

Text Books:

Sr. No	Title	Edition	Authors	Publisher	Year
1.	Introduction to design thinking	--	S. Salivahanan, S. Suresh Kumar, D. Praveen Sam	Tata Mc Graw Hill, First Edition	2019
2.	The design thinking playbook	--	Michael Lewrick	Wiley	2019
3.	Prototyping for designers: developing the best digital and physical products	--	Kathryn McElroy	O'Reilly	2017
4.	"Design thinking: Understand – improve – apply"	--	Hasso Plattner, Christoph Meine and Larry Leifer (eds)	Springer	2011

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Reference Books:

Sr. No.	Title	Edition	Authors	Year
1	Design thinking: understand-improve-apply	--	S. G. Blank	2007
2	Design thinking for innovation research and practice	--	Walter Brenner, Falk Uebernickel, Springer	2016
3	Business design thinking and doing: frameworks, strategies and techniques for sustainable innovation	--	Angele M. Beausoleil	2022

Useful Link /Web Resources:

1. https://www.ideou.com/pages/design-thinking
2. https://dschool.stanford.edu/
3. https://www.designthinkersacademy.com/usa/
4. https://www.ibm.com/design/thinking/page/toolkit
5. https://hbr.org/2018/09/design-thinking-is-fundamentally-conservative-and preserves-the status-quo

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Course Title: Historical Places in and Around Kolhapur District	
Course Code : 241ETCIKSL101	**Semester**: II
Teaching Scheme L-T-P : 02-00-00	**Credits: 02**
Evaluation Scheme ISE-I, MSE, ISE-II: 20/30/00	**ESE Marks:** 00

Contents	Duration
Unit 01: Chhatrapati Shahu Maharaj: A King for Society • Introduction • Life History • Contribution of Rajarshi Shahu Maharaj in various fields as a modern Social Reformer as Women Empowerment in 19th Century • Development in Education • Social Reservation and equality • Agriculture • Industry • Initiation for Radhanagai Village and Dam	07 Hrs
Unit 02: A Study of Khidrapur- Kopeshwar • Life History of Khidrapur Kopeshwar Temple • The Wonder of Khidrapur Kopeshwar Temple • Swarga Mandap in Kopeshwar Temple • Sabha Mandap, Antaral Kaksha of Kopeshwar Temple • Beauty of Exterior Architecture of Kopeshwar Temple • Mystery of Black stone • Measures Suggested to Development of Khidrapur	07 Hrs
Unit 03 : A Study of Panhala Fort and Pawankhind • History of Panhala Fort • Major Features: Andhar Bawadi • Major Features: Kalavanticha Mahal, Ambarkhana • Major Features: Dharma Koti, Sajja Koti	07 Hrs

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Contents	Duration
• Teen Darwaja, Raj Darwaja • Rajdindi Bastion • Journey from Panhalgad to Pawankhind by Chhatrapati Shivaji Raje	
Unit 04: A Study of Mahalaxmi Temple • History and construction of Temple • The Main Shrines Doorway • Darshan and Kurma Mandap • Ganapati Chowk, Garud Mandap • Boundary wall, Entrances and complex • Mahalaxmi Temple Timings • Kiranostav Celebrations	07 Hrs

References:

1. Social Movements in India: A Review of Literature – Ghanshy am ShahISBN 0761995145 New Delhi ; Thousand Oaks : Sage Publications, 2004.

2. Rajarshi Shahu Maharaj – Jeevan Vakarya, editor – Ramesh Patnage.

3. Shahu Chhatrapati - Royal Revolutionary – DhananjayKeer.

4. Samajik SanshodhanPadnativaTantre – Dr. Pradeep Aaglave.

5. Kalasekar. T. L: Khidrapur: Khojurao of Maharashtra.

6. Chothe R.G: Temples of Khidrapur, A heritage of India.

7. Kulkarni A. B: Kopeshwar temple of Khidrapur.

8. Gazetteer of Kolhapur District.

9. Eaton, Richard Maxwell (2005). The New Cambridge History of India.

10. "Translations of Panhala inscriptions". Government of Maharashtra. Retrieved 19 March 2009.

11. "Mahalakshmi Temple - Jewel Among Kolhapur Temples.

12. "Inside Temples". mahalaxmikolhapur.com.

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Course Title: Finishing School Training-II	
Course Code: 241ETCMCL103	Semester: II
Teaching Scheme: L-T-P :3-0-0	Credits: 00
Evaluation Scheme ISE: 50 Grade	ESE Marks: 00

Curriculum Details

Course Contents	Duration
UNIT-I: Learning Basic Aptitude Module-1: Ratio & Proportion Module-2: Mixture & Alligation Module-3: HCF & LCM	06 Hrs
UNIT-II: Logical Reasoning Module-1: Blood Relations Module-2: Seating Arrangement Module-3: Pattern Completion	06Hrs
UNIT-III: Functional English Module-1: Spotting Errors, Sentence Correction/ Sentence Improvement Module-2: Sentence completion Module-3: Sentence Formation/ Ordering of words Module-4: One word Substitution Module-5: Para jumbles	10 Hrs
UNIT-IV: Attitude Building-I Module-1. Focus & Discipline Module-2. ASK Model- Corporate Expectations Module-3. Change Management (Changing & Developing habits)	06 Hrs
UNIT-V: Technical Training Module-1: C++ Introduction-History of C++,C++ specifications and keywords, Data type and its type, type modifiers and qualifiers,Structure in C/C++, access specifier, Memory Allocation Functions-simple programs. Module-2: Creating Classes and Objects-Access Specifiers,Constructor,Types of Functions Member Functions-Internally Defined, Externally Defined,Inline Function,Friend Function Virtual Function Introduction,Nesting of Member Functions Module-3 - Functions-Function Arguments- Call by Value, Call by Reference,Object as Function Argument, Array of Objects Module-4-Constructor and Destructor Constructor Types-Default, Parameterized, Copy Constructor,Destructor,Concept of Pointers Shallow Copy,Deep Copy Module-5- Exception Handling-Static members,Static functions,Exception Handling	14 Hrs

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Course Title: Finishing School Training-II	
Course Code: 241ETCMCL103	Semester: II
Teaching Scheme: L-T-P :3-0-0	Credits: 00
Evaluation Scheme ISE: 50 Grade	ESE Marks: 00

Curriculum Details

Course Contents	Duration
UNIT-I: Learning Basic Aptitude Module-1: Ratio & Proportion Module-2: Mixture & Alligation Module-3: HCF & LCM	06 Hrs
UNIT-II: Logical Reasoning Module-1: Blood Relations Module-2: Seating Arrangement Module-3: Pattern Completion	06Hrs
UNIT-III: Functional English Module-1: Spotting Errors, Sentence Correction/ Sentence Improvement Module-2: Sentence completion Module-3: Sentence Formation/ Ordering of words Module-4: One word Substitution Module-5: Para jumbles	10 Hrs
UNIT-IV: Attitude Building-I Module-1. Focus & Discipline Module-2. ASK Model- Corporate Expectations Module-3. Change Management (Changing & Developing habits)	06 Hrs
UNIT-V: Technical Training Module-1: C++ Introduction-History of C++,C++ specifications and keywords, Data type and its type, type modifiers and qualifiers,Structure in C/C++, access specifier, Memory Allocation Functions-simple programs. Module-2: Creating Classes and Objects-Access Specifiers,Constructor,Types of Functions Member Functions-Internally Defined, Externally Defined,Inline Function,Friend Function Virtual Function Introduction,Nesting of Member Functions Module-3 - Functions-Function Arguments- Call by Value, Call by Reference,Object as Function Argument, Array of Objects Module-4-Constructor and Destructor Constructor Types-Default, Parameterized, Copy Constructor,Destructor,Concept of Pointers Shallow Copy,Deep Copy Module-5- Exception Handling-Static members,Static functions,Exception Handling	14 Hrs

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Course Title: Capstone Project	
Course Code: 241ETCMCL104	Semester: II
Teaching Scheme: L-T-P: 0-0-0	Credits: 00
Evaluation Scheme ISE: 50 Grade	ESE Marks: 00

Course Objectives:

1	To inculcate independent learning by problem solving with social context.
2	To engages students in rich and authentic learning experiences.
3	To emphasizes learning activities that are long-term, interdisciplinary and student- centric.
4	To provide every student the opportunity to get involved either individually or as a group so as to develop team skills and learn professionalism.

Curriculum Details

As per the approved structure of curriculum, students will be allowed to do capstone project during second semester of B. Tech. program.

Topics:

Capstone Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, etc. or a combination of these.

Group Structure:

Working in supervisor/mentor monitored groups; the students plan, manage, and complete a task/project/activity which addresses the stated problem.

1. There should be team/group of 4 -5 students
2. A supervisor/mentor teacher assigned to individual groups

Selection of Project:

The project demo model for learning is recommended. The model begins with the identifying of a problem, often growing out of a question or "wondering". This formulated problem then stands as the starting point for learning. Students design and analyze the problem within an articulated interdisciplinary or subject frame or based on Rural/Social internship.

A problem can be theoretical, practical, social, technical, symbolic, cultural, and/or scientific and grows out of students' wondering within different disciplines and professional environments. A chosen problem has to be exemplary. The problem may involve an interdisciplinary approach in both the analysis and solving phases.

By exemplarity, a problem needs to refer back to a particular practical, scientific, social and/or technical domain. The problem should stand as one specific example or manifestation of more general learning outcomes related to knowledge and/or modes of inquiry.

There are no commonly shared criteria for what constitutes an acceptable project. Projects

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vary greatly in the depth of the questions explored, the clarity of the learning goals, the content, and structure of the activity.

1. A few hands-on activities that may or may not be multidisciplinary.

2. Use of technology in meaningful ways to help them investigate, collaborate, analyze, synthesize, and present their learning.

3. Activities may include- Solving real life problem, investigation, /study and Writing reports of in-depth study, fieldwork.

Recommended Guidelines and phases:

Capstone project is learning through activity. One of the teachers can be appointed as guide for capstone project group. Following are the recommended guidelines that will work as an initiator and facilitator in process of completion of Capstone project.

1. In first week of commencement of 2nd semester, let the guide create awareness about capstone project (what, why, and how) among the students. Convey students expected outcomes, assessment process and evaluation criteria.

2. Get groups of students registered preferably 4-5 students per group.

3. Assign guide to each group.

4. Provide guidelines for title identification (Problem can be some real-life situation that needs technology solutions. This situation can be identified by rural/social internship, by meeting people around, visiting various industries, society, and institutes. The solution can be prototype, model, convertible solutions, survey and analysis, simulation, and similar).

5. Let students submit the problem identified in prescribed format (Problem Statement, Initial Survey for topic finalization, Abstract, Software, Hardware required, Title)

6. Guide can approve the problem statements based on feasibility and learning outcomes expected for first year engineering students

7. Guide is to monitor progress of the task during phases of project work. Broadly phases may include- requirements gathering, preparing a solution, technology design for the solution.

8. Weekly monitoring and continuous assessment record are to be maintained by guide.

9. Get the report submitted at the end of semester.

Student is required to prepare a capstone project and file containing documentary proofs of the activities done by him. The evaluation will be done by expert committee constituted by HoD/Departmental capstone project In-charge/ faculty mentor.

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