

Action Taken Report on the Annual Plans-2018-19

Decision	Action taken	Outcome
Progress card of students	<ul style="list-style-type: none"> • The IQAC has streamlined efforts to keep track of the progression of students and Student Profile Booklet that the mentor maintain for each student, which includes personal details, health profile, academic progress, extracurricular activities etc. • The booklets are updated for each semester and handed over to the class teacher of the following year and serve as a source to track student progression and academic growth. 	Improved students progress in academic as well as personal development
Continuous Internal Evaluation	<ul style="list-style-type: none"> • Standardization of the Question papers for Summative examinations for all the courses under UG & PG programmes of the college. • Inclusion of course outcome and Blooms taxonomy level in respective unit test <ul style="list-style-type: none"> • Conduction of retest for slow learners 	<ul style="list-style-type: none"> • Enhancement in University results
To strengthen the Industrial-Institute-Interaction	<ul style="list-style-type: none"> • To improve industry –Institute interactions through alumni cell • To explore scope for projects sponsored by industries • Associating with industrial bodies like CII and other associations like GOSHIMA, SMAK, CREDAI, TEXAS, CYPRESS etc, • To explore the Industry expectations by arranging industrial visits. 	<ul style="list-style-type: none"> • Alumnus are contributed in terms of guest lecture/sponsored project/training program. • The list of industries used for training is added and the updation is completed. • Improvement in Industrial-Institute activities through MoUs
Feedback from stakeholders:	Feedback forms were updated and feedback was collected from stakeholders to facilitate a review of the administrative and	Improvement in Teachers teaching skill. Improvement in extracurricular/co

	academic of Institute.	curricular activity
Activity club formation	To provide Technical/nontechnical platforms to all students as per their interest	Explored inherent skills of students
Enhancement of R and D Cell	<ul style="list-style-type: none"> • Faculty encouraged for research publications • Encouraged for FDP 	<ul style="list-style-type: none"> • Improved publication count • Many faculty registered and received NPTEL certificates